

Mawsley Community Primary



Collective Worship ‘Reflecting Together’ Policy

Policy Ownership	Headteacher
Statutory Requirement	Yes
Date reviewed by Headteacher	Term 1 2026-27
Formal Review	Term 1 2027-28

1. Vision and Purpose

At Mawsley C.P School, we believe that Collective Worship provides a valuable opportunity for pupils and staff to come together as a community for reflection, stillness and shared experiences. At Mawsley C.P School we refer to our Collective Worship sessions as 'Reflecting Together.'

Reflecting Together offers time within the school day to:

- Develop a sense of belonging and community.
- Reflect on values, meaning and purpose.
- Explore spiritual, moral, social and cultural themes.
- Foster respect for religious and non-religious worldviews.
- Support pupils' personal development and wellbeing.
- Create a calm and purposeful start, pause, or end to the school day.

Our approach seeks to be inclusive, meaningful and invitational, enabling all members of the school community to participate in a way that is appropriate to their own beliefs, experiences and backgrounds.

2. Legal Requirements

The school recognises its statutory responsibility to provide a daily act of Reflecting Together (Collective Worship) for all registered pupils.

In accordance with legislation:

- Collective Worship takes place daily.
- Parents/carers have the right to withdraw their child from Collective Worship.
- Pupils aged 16 and over may withdraw themselves.
- Appropriate supervision will be provided for withdrawn pupils.
- The Headteacher is responsible for ensuring Collective Worship takes place in accordance with legal requirements.

3. Aims of Collective Worship

Through Collective Worship we aim to:

- Strengthen a sense of belonging within the school community.
- Encourage reflection and stillness.
- Promote shared values.

- Develop respect for others.
- Encourage thoughtful consideration of moral and ethical issues.
- Support pupils' spiritual development.
- Promote care, compassion and responsibility towards others.
- Help pupils develop an understanding of religious and non-religious worldviews.

4. Our Approach to Collective Worship

At Mawsley C.P School, Reflecting Together is planned and delivered in ways that are:

Inclusive

Everyone is welcomed and valued regardless of religion, belief, background, culture or identity.

Invitational

Pupils and staff are invited, rather than expected, to participate in prayer or reflection.

Meaningful

Themes are linked to pupils' experiences, school values and current issues where appropriate.

Reflective

Opportunities are provided for stillness, contemplation and personal reflection.

5. Broadly Christian Character

As a school without a religious character, the majority of acts of Reflecting Together across each term will be wholly or mainly of a broadly Christian character.

This may include:

- Bible stories
- Christian teachings
- Christian values linked to scripture
- Christian festivals and celebrations
- Christian prayers
- Christian music, hymns and reflections
- Christian individuals who demonstrate positive values and beliefs

The school recognises that values alone do not fulfil the broadly Christian requirement. Explicit reference to Christian beliefs, stories and traditions will be included over time.

Alongside this, pupils may learn from other religious and non-religious worldviews where appropriate.

6. Organisation of Reflecting Together

Reflecting Together may take place:

- As a whole school gathering.
- In key stages.
- In year groups.
- In classes.
- At different times during the school day.

Where Reflecting Together forms part of an assembly, there will be a clear distinction between the assembly and worship elements.

This may include:

- A period of silence.
- Music.
- A visual focus.
- A candle.
- A reflective slide.
- A spoken invitation to reflection.

7. Content and Themes

Themes may include:

- Compassion
- Courage
- Respect
- Gratitude
- Community
- Belonging
- Justice
- Hope
- Forgiveness
- Friendship

- Peace
- Inclusivity
- Reflection

A variety of approaches may be used including:

- Storytelling
- Quotations
- Music
- Drama
- Artwork
- Visitors and speakers
- Reflection activities
- Pupil contributions
- Bible readings
- Material from other religious and non-religious worldviews where appropriate.

8. Prayer and Reflection

Prayer may form part of Reflecting Together.

Prayer will always be offered in an invitational manner.

For example:

"Some people may wish to pray. Others may prefer to use this time for their own reflection."

No pupil or member of staff will be expected to pray or make statements of belief.

9. Inclusion and Withdrawal

The school is committed to ensuring that Reflecting Together is welcoming and inclusive.

Parents/carers may withdraw their child from Reflecting Together.

Students aged 16 and over may withdraw themselves.

Where withdrawal occurs:

- Requests will be recorded.
- Appropriate supervision will be arranged.
- Pupils will not be disadvantaged.

- Arrangements will seek to avoid stigma or isolation.

10. Roles and Responsibilities

Headteacher

The Headteacher will:

- Ensure statutory requirements are met.
- Monitor provision.
- Support staff leading Reflecting Together.
- Ensure appropriate policies and procedures are in place.

Reflecting Together Lead

The Reflecting Together Lead will:

- Coordinate planning.
- Support staff.
- Monitor quality.
- Gather feedback.
- Lead evaluation activities.

Governors

Governors will:

- Monitor compliance with statutory requirements.
- Provide support and challenge.
- Review relevant policies.
- Consider evidence of impact.
- Ensure Reflecting Together remains aligned with the school's vision and ethos.

11. Monitoring and Evaluation

The school will regularly evaluate the effectiveness of Reflecting Together.

Evaluation may include:

- Pupil voice.
- Staff feedback.
- Governor monitoring.

- Observation.
- Review of planning.
- Monitoring of participation and engagement.

The school will consider:

- Sense of belonging and community.
- Opportunities for reflection.
- Inclusion and accessibility.
- Pupil engagement.
- Variety of experiences.
- Broadly Christian content.
- Compliance with statutory requirements.

12. Links to Other Policies

This policy should be read alongside:

- Curriculum, Teaching and Learning Policy
- Equality Policy
- Behaviour and Discipline Policy
- Safeguarding and Child Protection Policy

Approval

Headteacher: _____

Chair of Governors: _____

Date: _____