

Curriculum Overview EYFS 2026-7

	Autumn 1- How does nature change when Autumn comes?	Autumn 2- How do different people celebrate special times?	Spring 1- Who helps us and keeps us safe in our community?	Spring 2- How do living things grow and change?	Summer 1- Where do people live and what makes a home special?	Summer 1- What can we imagine and create when we play?
Opportunities to develop cultural capital	Summer- home visits (all have access to the same materials prior to joining) Visit from the little red hen Experience of touching and tasting Harvest veg Making soup Forest school	Planting bulbs Indian food tasting. Jack Frost wow moment- melt the frozen objects in the classroom Nativity play	PWHU visits- emphasis on dispelling gender stereotypes with these roles Chinese food tasting Forest school	Pancake making Visit from Dave to observe and touch animals Observing life cycle of a butterfly Planting and caring for seeds Easter bonnet parade Forest school	Castle visit Forest School	Sports Day Transition day
Vocabulary	Story vocab- Enormous, Swooping, Stroll Topic based- Autumn, Harvest, Crop Gather , Migrate Maths vocab- Nothing, none, Empty Once, Twice More/less/fewer Subatise First/ second Part/whole Double Pattern, repeat Science vocab- Float/ Sink Change	Story vocab- Crackle, shadow, Feast Gathered, Hibernating Beware Topic based- Remembrance, Past Divali, diva, mehndi, rangoli Bouquet Manger, cattle Maths vocab- Third/fourth/fifth/sixth Odd/even Sort, groups, length Science vocab- Magnetic Frozen, melted, arctic	Story vocab- Arrive, reduce, blazing, prowl, examine Topic based- Community Clue, crime, evidence, solve Health, paramedic, skeleton, stethoscope Bamboo, chopsticks Maths vocab- Sixth, seventh, eighth Heavy/light Longest/shortest Taller/shorter Next to/between	Story vocab- Gracefully, Clamboured Wild, Scuttled, Hatch Topic/science based- Camouflage predator, prey Carnivore, Herbivore, Omnivore Nocturnal Chrysalis , Emerge Root, stem Froglet, frogspawn Talons Maths vocab- Ninth, tenth Bond Symmetrical	Story vocab- Mighty, capture, lair Topic based- Igloo, teepee, windmill, lighthouse, caravan, bungalow, apartment Catapult, portcullis, dungeon, cauldron, moat Quill, shield Maths vocab- Teen Altogether Half Share, group	Story vocab- Cunning plan, roamed, breeze, shore, prancing Topic based- Villain, hero, prehistoric, erupt, imagine, planet, astronaut, horizon, harbour, cutlass, driftwood Maths vocab- First, next, finally Science vocab- Summer, melt, freeze

	Autumn, season Phonics vocab: Sound, Phoneme, blend	Winter, frost, ice, thaw Phonics vocab: Digraph, sentence	Science vocab- Predict, travel Phonics vocab: Capital letter, full stop	Full/empty/half full Square, triangle, circle, Rectangle, hexagon, pentagon	3D, cube, cuboid, cylinder, sphere, pyramid Science vocab- Waterproof, strong React	
Maths	Can you explore the numbers 0-2? Can you explore repeating patterns?	Can you explore the numbers 3-5? Can you group objects and make sets?	Can you explore the numbers 6-8? Can you use different units to measure things?	Can you explore the numbers 9-10? Can you talk about the pairs of numbers that make 10? Can you explore 2D shapes?	Can you use the numbers 0-10 in different ways? Can you make numbers between 11 and 20? Can you explore 3D shapes?	Can you solve problem using all of your learning from the year? Can you sequence events?
Science	What does Autumn look like in the world outside? How do can things change? (soup making, pine cone investigation) Can you talk about the forces of floating and sinking?	Can you explore magnets? Can you talk about what happens when things melt? What does Winter look like in the world outside?	What happens when cars travel down different sized ramps? What happens when you leave eggs in different liquids and what does this teach us about keeping healthy teeth?	What are the parts of a plant called? Can you talk about the lifecycle of a butterfly or frog? What does Spring look like in the world outside?	Can you explore different materials and their uses? What do you notice as you mix different potions?	Can you observe what happens as things melt and link this to your knowledge of the seasons? Can you investigate and observe bubbles? What does Summer look like in the world outside?
Art/DT	Can you make meaningful marks, drawing or painting a simple picture of yourself? Can you make snips in paper with scissors? Can you explore how colour change when you mix paint?	Can you paint onto a object when printing and see the different shapes you can make? Can you mould clay into different shapes using your hands to make a clay Diva?	Can you use shapes to print an emergency vehicle? Can you use tape to join paper that has been cut or torn?	Can you mix a particular colour you need and a range of brush strokes? Can you draw some detail into your observational drawings?	Can you join different materials together in a variety of ways like stapling, treasury tags or split pins? Can you plan carefully before painting,	Can you independently use all of the tools and techniques you have been shown to create your own ideas and proje

					printing, drawing or joining?	Can you describe how you made your artwork and talk about how you made it?
Food prep skills (through snack time)	Can you peel your own fruit?		Can you spread using your holding hand and helpful hand?	Can you pour from bottles, jugs and boxes using your holding hand and helpful hand?	Can you safely use peelers and graters using your holding hand and helpful hand?	Can you safely use a knife using your holding hand and helpful hand?
History/Geography	Can you talk about your own past and family history? Can you describe what you see around you?	How was Christmas different in the past? Can you talk about celebrations from other cultures?	How was being a fire fighter/nurse/postman different a long time ago? What happens during Chinese New Year celebrations?	Is Jack and the Beanstalk set in the past or now? Is the lifecycle of a frog the same in the Amazon rainforest?	How were homes different in the past? What are houses like around the world?	What were seaside holidays like in the past? Can you use maps like a pirate would?
RE	What special times do we celebrate?	Why is the nativity story important to Christians?	Where do we belong and what makes it special?	What stories are special and why?	Why is Easter an important time for Christians and what special things do they do at Easter?	What is special about the world?
Music	Can you join in with familiar songs with your class? Can you learn new songs?	Can you perform songs to an audience? (nativity) Can you listen to and talk about music from the past?	Can you listen to and talk about music from other cultures?	Can you move in time to different types of music? Can you listen to music and describe how it makes you feel?	Can you use instruments to play along to songs that you know?	Can you invent your own new songs with your friends?
PE	What does finding a space look like? Can you follow instructions and stay safe during PE?	Can you travel in different ways? Can you move your body to different music?	Can you climb and balance like a firefighter?	Can you travel safely around obstacles?	Can you develop the skills needed for sports day?	Can you move and control a ball for different sports?

	Can you stand on one leg, hold a pose and begin to climb using alternate feet?					
ICT	Can you interact with a range of technology in our provision? (beebots, Ipads, Paint, Photography, Videos, Sound buttons, Interactive whiteboard, 'Pretend' technologies for role play, walkie talkies, fast phonics on laptops)					
PSED	Do you know how to make friends with someone? Can you talk about different feelings and recognise them in yourself and others? Can you follow the school rules?	How do we stay safe on fireworks night? How many feelings can you name? Do you know what safe means?	How does our body feel when unsafe? What are early warning signs? How can we keep our teeth healthy?	How can you keep your body healthy? What are the correct names for our body parts?	Can you name grown ups you trust? Can you create a safety (network) hand?	Can you talk about our different school values and can you show them in different ways?
Forest school	Can you follow our forest school rules? Can you use resources safely and return them to where they belong? Can you see the signs of Autumn around you?	No forest school- nativity	Can you see the signs of winter around you? Can you use natural materials to create bird feeders and spot birds in the local environment?	Do you know how to plant and take care of seeds and bulbs? Can you name different bugs and know where to find them? Can you look at a map of school and name different places on it? Can you see the signs of spring around you?	Can you work together to build a den? Can you use natural resources to build houses for bugs and birds?	Can you safely use tools like hammers, palm drills and peelers? Can you see the signs of summer around you?