



**Mawsley C.P School**  
**Teaching Assistant (Level 2) Person Specification**



Criteria	Essential	Desirable
<b>Qualifications</b>	Relevant GCSEs or equivalent standard of literacy and numeracy	Teaching Assistant qualification or equivalent relevant training
<b>Experience</b>	Experience of supporting children in a school or similar setting	Experience supporting pupils with special educational needs
<b>Knowledge and understanding</b>	Understanding of the role of a Teaching Assistant in supporting learning, behaviour, inclusion and pupil welfare	Understanding of basic first aid procedures and personal care support
<b>Skills and abilities</b>	Ability to work with individual pupils, small groups and whole classes under the direction of the teacher	Experience of working across different parts of the school day, including classroom, playground and dining areas
	Ability to support pre-defined learning activities and adapt them to meet pupils' needs	Experience supporting pupils on trips, visits or out-of-school activities
	Good communication skills and the ability to build positive relationships with pupils, staff, parents and carers	Experience of working collaboratively with a range of professionals and agencies
	Ability to maintain a purposeful, orderly and supportive learning environment	Experience of contributing to displays and preparation of classroom resources
	Ability to use initiative while remaining within agreed guidance and school procedures	Experience of supervising pupils independently under the direction of a teacher
	Ability to monitor and report on pupil progress in a clear and accurate way	Experience of completing pupil records, profiles or SEN working records
	Ability to support pupils with personal care, eating, dressing and hygiene needs sensitively and respectfully	Knowledge of safeguarding, confidentiality and inclusion principles
	Ability to assist with marking and provide feedback in line with school policy	Experience of attending meetings and contributing to team development
	Ability to prepare, use and maintain resources and equipment effectively	Awareness of resource management and cost-effective use of materials
<b>Personal qualities</b>	Caring, patient and supportive approach towards children	Experience of mentoring or supporting less experienced colleagues
	Reliable, organised and flexible	Interest in professional development and continuous improvement
	Committed to promoting inclusion, independence, equality and high expectations for all pupils	
	Able to work as part of a team and follow guidance from teaching staff	
	Calm, professional and discreet in handling sensitive information	