



Mawsley C.P School

Person Specification – Class Teacher (Mainstream Provision)

Criteria	Essential	Desirable
Qualifications & Experience	<ul style="list-style-type: none"> • Qualified Teacher Status (QTS) • Experience teaching in a primary setting • Experience planning, delivering and assessing high-quality learning • Experience working collaboratively within a teaching team • Experience using assessment to inform planning and improve outcomes 	<ul style="list-style-type: none"> • Experience teaching mixed-age classes • Experience leading or contributing to a curriculum subject • Experience working with external agencies (e.g., SEN services, therapists) • Experience supporting pupils with SEND, EAL or additional needs
Knowledge & Understanding	<ul style="list-style-type: none"> • Secure knowledge of the primary curriculum • Understanding of how pupils learn and how this informs teaching • Strong understanding of formative and summative assessment • Knowledge of strategies to support a range of needs and abilities • Understanding of safeguarding responsibilities • Ability to promote high standards of literacy, articulacy and standard English 	<ul style="list-style-type: none"> • Understanding of systematic synthetic phonics (if teaching early reading) • Understanding of effective strategies for early mathematics • Awareness of current developments in education and curriculum reform
Skills & Abilities	<ul style="list-style-type: none"> • Ability to set high expectations that inspire and motivate pupils • Ability to create a safe, stimulating and respectful learning environment • Strong behaviour management rooted in consistency and positive relationships • Ability to plan and teach well-structured, engaging lessons • Ability to adapt teaching to meet diverse needs • Ability to use assessment effectively to secure progress • Strong communication with pupils, colleagues and parents • Ability to reflect on practice and respond to feedback • Ability to deploy support staff effectively • Ability to contribute to the wider life and ethos of the school 	<ul style="list-style-type: none"> • Ability to lead assemblies/acts of worship • Ability to analyse performance data and contribute to school improvement • Ability to lead a curriculum subject (post-ECT)
Personal Qualities	<ul style="list-style-type: none"> • Nurturing, child-centred approach aligned with school ethos • High levels of professionalism, honesty and integrity • Commitment to helping every child be their personal best 	

	<ul style="list-style-type: none"> • Positive, resilient and reflective attitude • Strong organisational skills and ability to prioritise • Ability to build positive relationships with pupils, families and colleagues • Commitment to equality, inclusion and high expectations • Enthusiasm for fostering curiosity and a love of learning • Willingness to contribute to a collaborative staff culture 	
Safeguarding & Professional Conduct	<ul style="list-style-type: none"> • Commitment to safeguarding and promoting the welfare of children • Willingness to follow all safeguarding policies and procedures • Understanding of confidentiality and professional boundaries • Commitment to ongoing professional development • Ability to work with parents and external agencies in pupils' best interests • Commitment to maintaining up-to-date knowledge and being self-critical in improving practice 	
Commitment to Mawsley Primary School	<ul style="list-style-type: none"> • Alignment with school values: courage, determination, equality, excellence, friendship, respect and inspiration • Commitment to whole-school priorities and improvement • Willingness to attend meetings, training and review sessions • Commitment to maintaining a high-quality learning environment • Willingness to take responsibility for a curriculum subject (post-ECT) • Commitment to strong relationships with parents and the local community 	