

Mawsley C.P School – Hub Curriculum Overview 2025-26

Autumn 2025- 26

Key Focus: Colour and Light

	Autumn 1		Autumn 2	
<b>English</b>	Developmental Skills – S &L, Reading, Writing Core Word Curriculum		Developmental Skills – S &L, Reading, Writing Core Word Curriculum	
	English 1 Phonics	English 2 and 3 Fantasy World Stories	English 1 Phonics	English 2 and 3 Modern Rhymes and Poems
<b>Maths</b>	Maths 1 Number and Using and Applying	Maths 2 Capacity	Maths 1 Number and Using and Applying	Maths 2 Time
<b>Scientific Technologies</b>	Light and Dark		Light and Shadows	
<b>RE</b>	Diwali (Sensory Curriculum)		Christmas	
<b>Technology</b>	Multimedia			
<b>PSHE</b>	How do I recycle?			
<b>World Around Us</b>	Reusing old materials			
<b>Expressive Arts</b>	Expressive Arts 1 – (Art)	Expressive Arts 2 – (Music)	Expressive Arts 1 (DT) Making Musical Instruments(Sensory Curriculum)	Expressive Arts 2- (Art)
<b>Physical Activity/Fine Motor</b>	<i>Lessons to be tailored to the needs of individuals or small groups</i>		<i>Lessons to be tailored to the needs of individuals or small groups</i>	
<b>Physical Activity/Gross Motor</b>	Squirrels and Owls – Games ('Toys' Sensory Curriculum)		Squirrels and Owls – Games ('Toys' Sensory Curriculum)	

**Spring 2025- 26**

**Key Focus: Communities and Culture**

	<b>Spring 1</b>		<b>Spring 2</b>	
<b>English</b>	Developmental Skills – S &L, Reading, Writing Core Word Curriculum		Developmental Skills – S &L, Reading, Writing Core Word Curriculum	
	English 1 Phonics	English 2 and 3 Non-fiction, letters and recount	English 1 Phonics	English 2 and 3 Stories with familiar settings
<b>Maths</b>	Maths 1 Number and Using and Applying	Maths 2 Geometry- Exploration	Maths 1 Number and Using and Applying	Maths 2 Geometry - Position and Movement
<b>Scientific Technologies</b>	Keeping Warm		Characteristics of Materials	
<b>RE</b>	How do people celebrate?		What is Easter?	
<b>Technology</b>	Programming			
<b>PSHE</b>	Me and My Community			
<b>World Around Us</b>	People who help us			
<b>Expressive Arts</b>	Expressive Arts 1 – (Art)	Expressive Arts 2 – (Music)	Expressive Arts 1 (DT) From the dairy	Expressive Arts 2- (Art)
<b>Physical Activity/Fine Motor</b>	<i>Lessons to be tailored to the needs of individuals or small groups</i>		<i>Lessons to be tailored to the needs of individuals or small groups</i>	
<b>Physical Activity/Gross Motor</b>	Squirrels and Owls – Games ('Toys' Sensory Curriculum) <i>Swimming for selected children</i>		Squirrels and Owls – Games ('Toys' Sensory Curriculum)	

**Summer 2025- 26**

**Key Focus: On the Move**

	<b>Summer 1</b>		<b>Summer 2</b>	
<b>English</b>	Developmental Skills – S &L, Reading, Writing Core Word Curriculum		Developmental Skills – S &L, Reading, Writing Core Word Curriculum	
	English 1 Phonics	English 2 and 3 Traditional Stories, Poems and Rhymes	English 1 Phonics	English 2 and 3 Non-Fiction
<b>Maths</b>	Maths 1	Maths 2 Geometry – 2D Shapes	Maths 1	Maths 2 Geometry - Patterns
<b>Scientific Technologies</b>	Forces, Moving and Growing			
<b>RE</b>	What can we learn from Stories?		What makes places special?	
<b>Technology</b>	Data			
<b>PSHE</b>	Healthy Living, food and exercise			
<b>World Around Us</b>	Maps, Positions and Locations			
<b>Expressive Arts</b>	Expressive Arts 1 – (Art)	Expressive Arts 2 – (Music)	Expressive Arts 1 (DT) Fruits and Vegetables	Expressive Arts 2- (Art)
<b>Physical Activity/Fine Motor</b>	<i>Lessons to be tailored to the needs of individuals or small groups</i>		<i>Lessons to be tailored to the needs of individuals or small groups</i>	
<b>Physical Activity/Gross Motor</b>	Squirrels and Owls – Athletics and Ball skills (Sensory Curriculum)		Squirrels and Owls – Athletics and Ball skills (Sensory Curriculum)	