



# English Newsletter

## November 2024

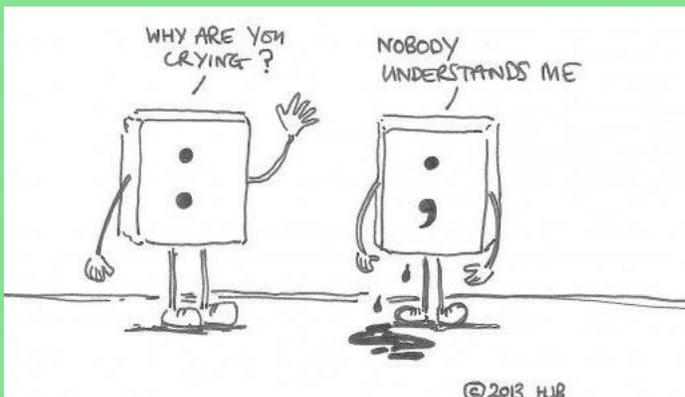
### Autumn Term



Our children have made a super start to their English learning since September, as we see super progress being made in reading and writing with our new reading and writing schemes!  
This is what we have been up to...

#### Do you know your fronted adverbials from your subjunctive mood? Common nouns and partitive nouns?

These are just some of the grammatical skills that our children need to master and apply to their writing, in order to achieve their age-related milestones. It can be tricky!



Writing is considered to be the most cognitively challenging activity that our children undertake, consisting of: handwriting transcription, formation of creative ideas, sentence construction, vocabulary selection, genre and grammatical features and applying individual style. Phew!

National data shows that writing remains the harder core area of learning to achieve the expected standard. At Mawsley, we decided to consolidate children's understanding of sentence knowledge across Phases 1 – 4 throughout Autumn 1, to give them the essential bedrock of knowledge needed before building wider grammatical skills. We did this through an amazing approach called:

**Place Value of Punctuation and Grammar.**

Mrs Tedore said,  
“Tell me about PVPG...”

The children replied...

**Phase 3:**

*“Grammarsaurus is really good; it makes writing easier to understand. I like the lessons”.*

**Phase 4:**

*“I am so proud of my writing because I know what to do to get lots of green when my book is marked.”*

**Phase 2:**

*“We know about nouns and verbs in our sentences and when to put a full stop in and add a capital letter.”*

# English in the SEN Hub provision

**The children in our Hub provision are all developing their communication and interaction skills.** One way that we have been exploring this during the Autumn term is through 'Colourful Semantics'.

There are different parts that make up sentences and each part is given a colour. Example:

Who? Tom

What Doing? is riding

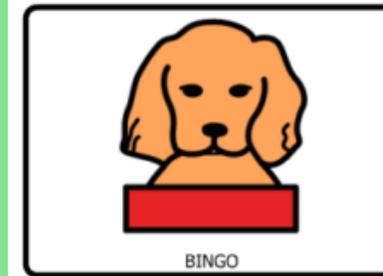
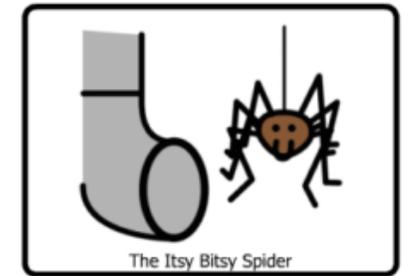
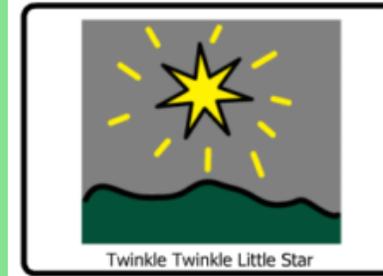
What? his bike

Where? to the shop



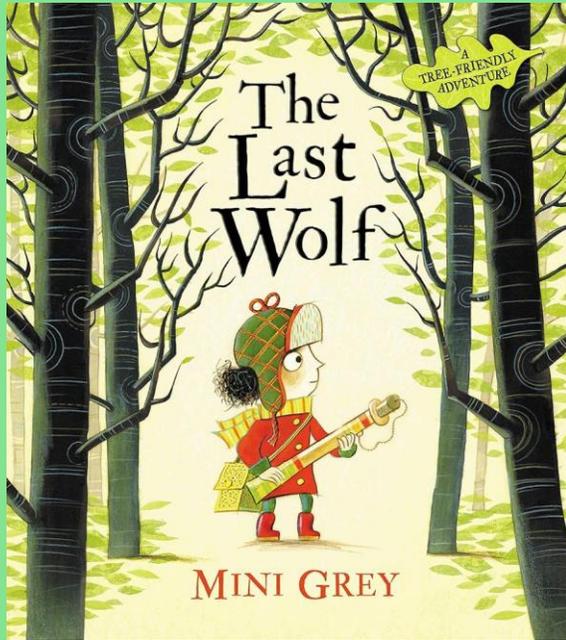
Singing songs and rhymes teaches our children about the rhythms and patterns of sentences as well as developing their ability to predict and apply vocabulary.

These are some of our favourite songs and rhymes that we enjoy in our Hub:



Our new writing scheme: **Ready, Steady, Write**, has ignited lots of excitement for writing during Autumn Term 2, based on rich texts that are bursting with great vocabulary.

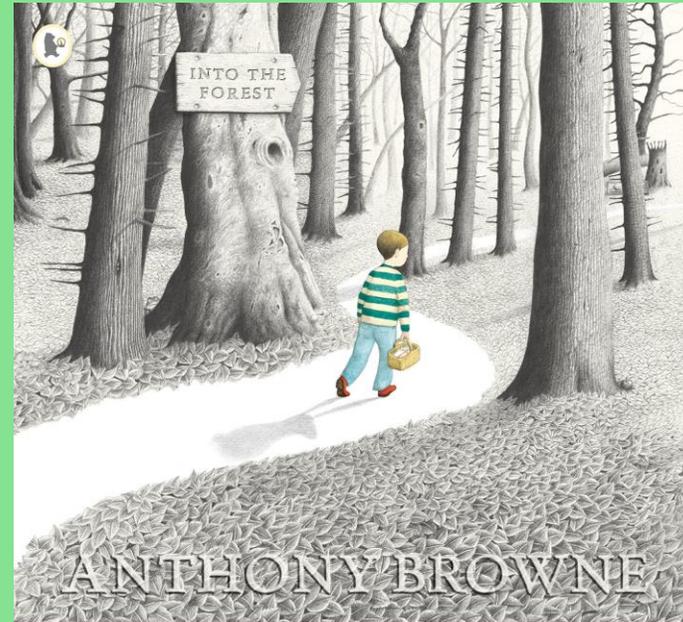
## Phase 2



Once upon a time, Little Red set off into the woods to catch a wolf . . .

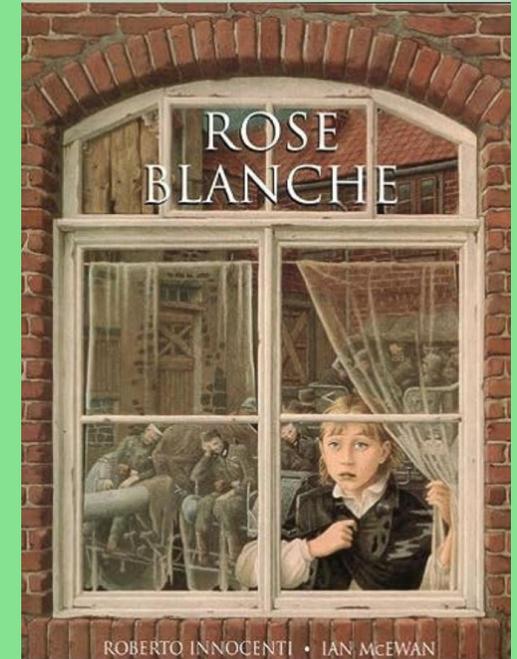
But the woods aren't all they seem – and are there even any wolves left? Mini Grey re-imagines the classic Little Red Riding Hood fable in an entirely new way. Can Little Red help her new friends in need and recover the wild days of the past?

## Phase 3



'Dad was gone and Mum didn't seem to know when he'd be back. Mum asked me to take a cake to Grandma, who was poorly. She told me to go the long way round, but I wanted to be home in case Dad came back. So, instead, I chose the forbidden path into the forest...'

## Phase 4



Rose watches as the streets of her small German town fill with soldiers. One day she sees a little boy escaping from the back of a truck, only to be captured by the mayor and shoved back into it. Rose follows the truck to a desolate place out of town, where she discovers many other children...

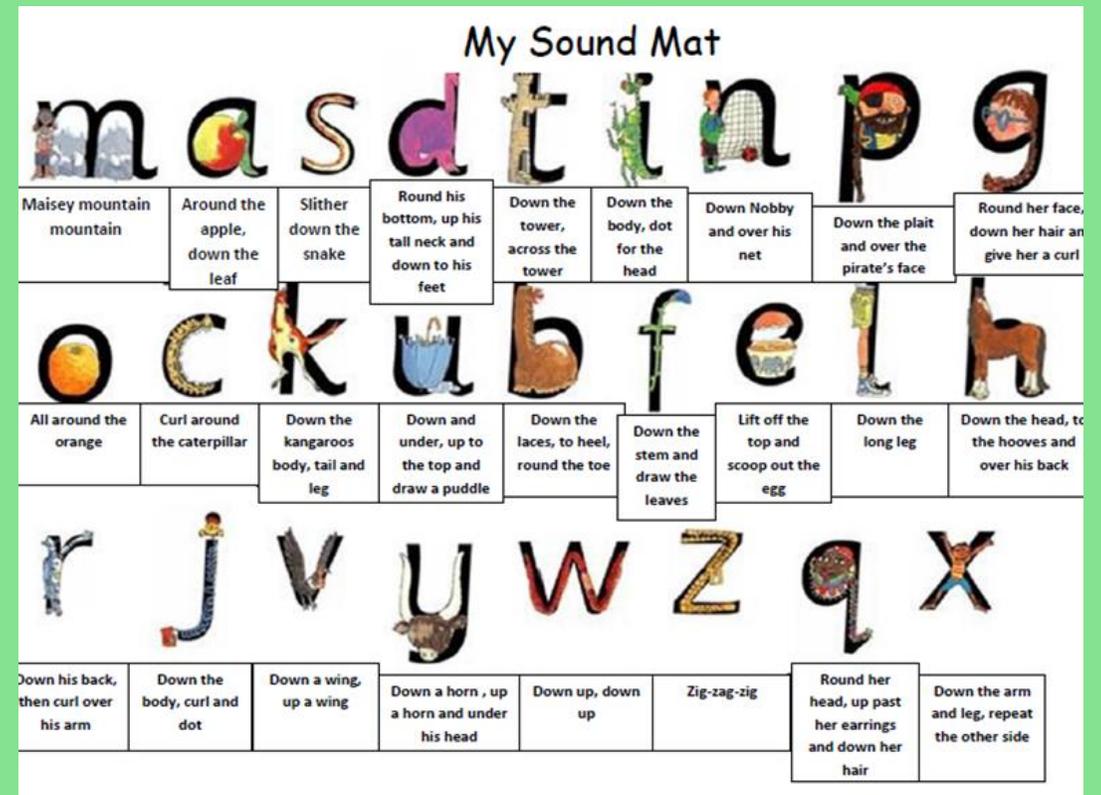
## Phase 1

Children in Reception have been learning about writing that is linked to their themes. The message centre allows children to have opportunities to write that is linked to play. They have written Diwali cards, poppy postcards and practiced letter formation in glitter trays linked to bonfire night.

Recently, they have been linking their learning of CVC words (consonant, vowel, consonant) in reading to their writing, practicing vocabulary such as: cup, bag and hat.



Children continue to learn their letter sounds through Read Write Inc. Here is a reminder of these:



Our children have been learning why it is a smart choice to read:

# THE BENEFITS OF READING BOOKS! \*

It helps to increase your vocabulary



Reading books can encourage empathy

It improves your communication skill



Reading can strengthen your writing ability

You get to learn new things



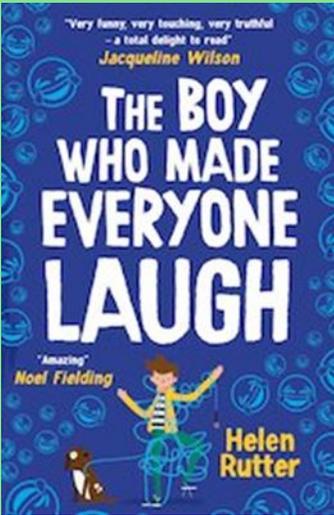
It improves your focus and memory

It is a great way to expand your imagination



Reading can increase your creativity

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To make our Accelerated Reader targets more achievable for all of our children, we launched the 100 reads incentive and the rainbow reader targets. Look out for the 100 reads record and our rainbow awards.

Name.....

Class.....

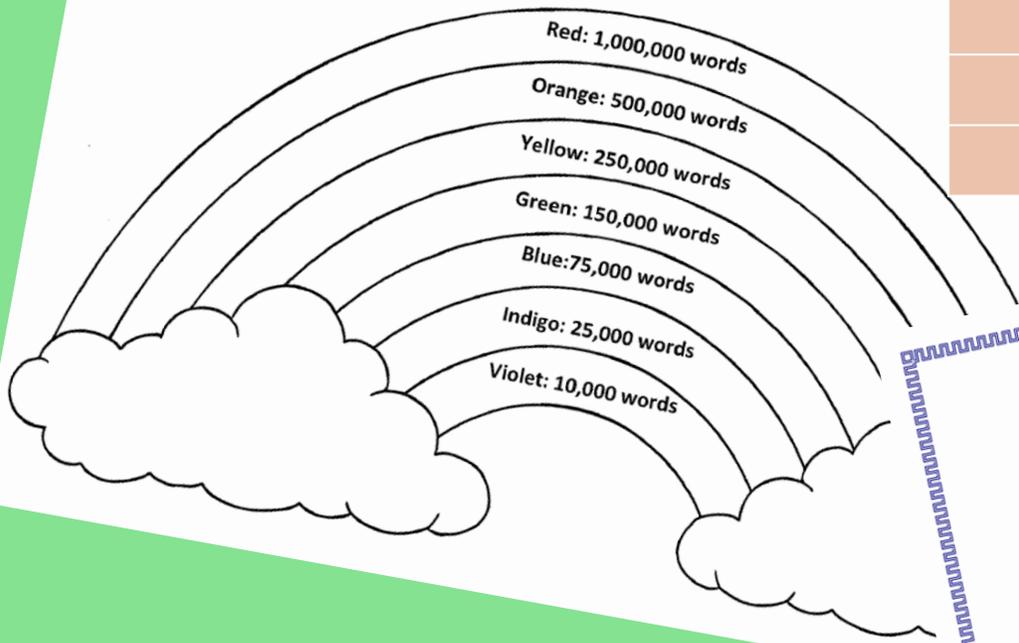
**My AR Reading Chart**

<b>Book:</b>	Signed & date:	<b>1 LP Teacher:</b>				
<b>Book:</b>	Signed & date:	<b>1 LP Teacher:</b>				
<b>Book:</b>	Signed & date:	<b>1 LP Teacher:</b>				
<b>Book:</b>	Signed & date:	<b>Smelly Sticker! Teacher:</b>				
<b>Book:</b>	Signed & date:	<b>1 LP Teacher:</b>				

Name.....

Class.....

### My Awesome AR Journey!



10,000 words	Violet Rainbow band	
25,000 words	Indio Rainbow band	
75,000 words	Blue Rainbow band	
150,000 words	Green Rainbow band	
250,000 words	Yellow Rainbow band	AR Bronze badge
500,000 words	Orange Rainbow band	AR Silver badge
1,000,000 words	Red Rainbow band	AR Gold badge



Phase 4 Accelerated Reader

Green Award!



Congratulations to .....

You have read 150,000 words!

Date.....

Signed.....

# Christmas Reading Ideas with a diverse theme:

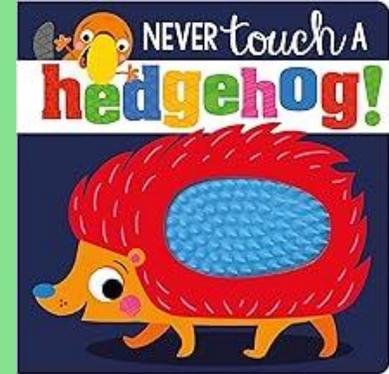
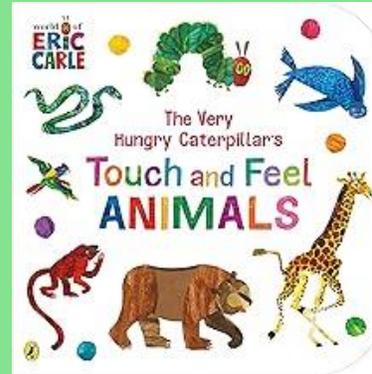
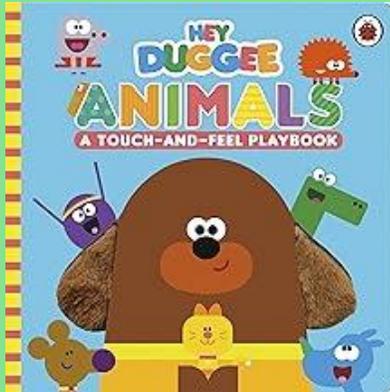


## The Hub Provision:

Books with texture for sensory input

Books with texture or pop-up books are thought to be some of the best books for children with autism, as they require them to use a few of their senses at a time. Pop-up books allow for interaction and attention, keeping the child in the present and focused on the book.

Our Hub children love diverse animals, so these are a perfect combination!



Phase 2:

Phase 3:

Phase 4:

# MIXED

Arree Chung

