

Mawsley C.P School – Curriculum Plan A 2025-26

English	Term 1 Create	Term 2 Discover	Term 3 Explore	Term 4 Create	Term 5 Discover	Term 6 Explore
Phase 2 -Writing	Grammasaurus – Place Value lessons (4 x a week (30 minute Grammar/30 minute handwriting, free write to apply 1x)	Year 2E The King who banned the dark	Year 1C Hermelin	Year 2 Unit B Unit ‘The Night Gardener’	Year 1A Old Bear	Year 2 Unit D Unit ‘ Grandad’s Island’
Phase 2 - Reading	Year 1B Fairy Stories and Rhymes	Year 2E Great Fire of London	Year 2 Unit C Living things and Habitats	Year 2 Unit B Fairy Stories and Poetry	Year 1A Living Memory	Year 2 Unit D Traditional Tales
English	Term 1 Create	Term 2 Discover	Term 3 Explore	Term 4 Create	Term 5 Discover	Term 6 Explore
Phase 3 – Writing	Grammasaurus – Place Value lessons (4 x a week (30 minute Grammar/30 minute handwriting, free write to apply 1x)	Year 4C The Lost Happy Endings	Year 4A The Whale	Year 4 Unit F Manfish	Year 3A The Iron Man	Year 3 Unit The Rhythm of the Rain
Phase 3 - Reading	Year 3B Stories and Poems	Year 4C Vikings	Year 4A Living Things	Year 3 Unit F Stories and Plays	Year 3 Unit D Fairy Stories and Poetry	Year 3 Unit C The Rhythm of the Rain
English	Term 1 Create	Term 2 Discover	Term 3 Explore	Term 4 Create	Term 5 Discover	Term 6 Explore
Phase 4 - Writing	Grammasaurus – Place Value lessons (4 x a week, free write to apply 1x)	Year 6E Hansel and Gretel	Year 5D The Promise	Year 6B A Story like the Wind	Year 5C The Hound of the Baskervilles	Year 6E Shackleton’s Journey
Phase 4 - Reading	Year 6B Modern Fiction and Poetry	Year 6D Literary Heritage, plays and poetry	Year 5C Victorians	Year 5D Myths and legends	Year 5F Other cultures and Traditions	Year 6E Coasts

Create	Term 1 Create	Term 2 Discover	Term 3 Explore	Term 4 Create	Term 5 Discover	Term 6 Explore
Phase 2	Year1&2 Mixed Planning 'Make your Mark'			Year1&2 Mixed Planning 'Colour Splash'		
Phase 3	Year3&4 Mixed Planning 'Power Prints'			DT Year 3&4 Planning 'Electrical Systems: Electric poster'		
Phase 4	Drawing Make my voice heard Year 6			Painting and Mixed media Artist Study Year 6 kapow – link to waterscapes		

Discover	Term 1 Create	Term 2 Discover	Term 3 Explore	Term 4 Create	Term 5 Discover	Term 6 Explore
Phase 2		The Great Fire of London			My family history	
Phase 3	Mixed Prints	Romans and Saxons			Local History	
Phase 4		Ancient Egyptians and Mayans			Vikings	

Explore	Term 1 Create	Term 2 Discover	Term 3 Explore	Term 4 Create	Term 5 Discover	Term 6 Explore
Phase 2			Northamptonshire and Great Britain			Jamaica (People and Communities)
Phase 3			Earthquakes and volcanoes			The Americas

Phase 4			Rivers and the water cycle			Journey - Trade
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Science	Term 1 Create	Term 2 Discover	Term 3 Explore	Term 4 Create	Term 5 Discover	Term 6 Explore
Phase 2	Who am I?	Celebrations	Polar places	Plants and animals where we live	On safari	Holiday
Phase 3	What's that sound?	Living things	Looking at states	Teeth and eating	Power it up	The big build
Phase 4	Out of this world	Material World	Circle of Life	Let's get moving	Growing up and growing old	Amazing changes

Computing	Term 1 Create	Term 2 Discover	Term 3 Explore	Term 4 Create	Term 5 Discover	Term 6 Explore
Phase 2	Computing systems and Networks Using a computer lessons 1-3 only	Programming 1 Algorithms and debugging: lessons 1,2,4 and 5 only	Creating Media Digital imagery lesson 1-3 only	Programming 2 Block coding: scratch junior lessons 1,2,4 and 5 only	Online Safety Y1 all 4 lessons	
Phase 3	Computing systems and Networks 1 Lessons 1,3, and 5 only	Programming 1 Lessons 1-3 only	Creating media Video trailers option 1 using devices other than ipads	Programming 2 Computational thinking *new* lessons 1-4 only	Online Safety Y3 all 5 lessons	
Phase 4	Computing systems and Networks Search engines lessons 1-4	Data Handling Big Data 1 lessons 1,3,4,5	Creating Media Stop motion Studio Lessons 1-4	Programming Into to Python Lessons 1-4	Online Safety Y5 all 5 lessons if possible	

RE	Term 1 Create	Term 2 Discover	Term 3 Explore	Term 4 Create	Term 5 Discover	Term 6 Explore
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Phase 1	What special times do we celebrate? (Social Sciences)	Why is the nativity story important to Christians? (Theology)	Where do we belong and what makes it special? (Philosophy)	What stories are special and why? (Social Sciences)	Why is Easter an important time for Christians and what special things do they do at Easter? (Theology)	What is special about the world? (Philosophy)
Phase 2	What do Christians say God is like? (Theology)	Is Christmas only special to Christians? (Philosophy)	Part 1: Diversity within Judaism: What do Jews believe and how may they live? (Social Sciences)	How can we care for the world? (Theology)	Part 2: Diversity within Judaism: What do Jews believe and how may they live? (Social Sciences)	Why are holy books special to Christians and Jews? (Philosophy)
Phase 3	Part 1: What is a Humanist? What matters most to a Humanist? (Theology)	What do different people do in difficult times? What impact might it have on them? (Theology)	Part 2: What is a Humanist? What do they believe about leading a good life? (Social Sciences)	What do Christians learn about the incarnation of Jesus Do all Christians agree? (Philosophy)	What are the five pillars of Islam and how do Muslims live by them? (Social Sciences)	What do different people believe about the creation of the world? (Philosophy)
Phase 4	What is a worldview? What are the worldviews of people where I live? (Philosophy)	What is the role and impact of the Mandir on the lives of Hindus and the local community in your area and around the world? (Social Sciences)	Is Easter a commemoration or celebration for Christians? (Theology)	What are Jewish food laws (Kashrut) and How do these beliefs impact Jewish people in different ways? (Social Sciences)	Why is it important for Muslims to fast in Ramadan? How does Ramadan impact Muslim's lives? (Theology)	What do different people believe about what happens when you die? How might this impact the way they behave in life? (Philosophy)

PE	Term 1 Create	Term 2 Discover	Term 3 Explore	Term 4 Create	Term 5 Discover	Term 6 Explore
Phase 2	Real PE Real Gym Outdoor learning	Real PE Real Gym Outdoor learning	Real PE Real Dance Outdoor learning	Real PE Real Dance Outdoor learning	Real PE Real Gym Outdoor learning	Real PE Real Gym Outdoor learning
Phase 3	Real Gym Hockey	Real Gym Hockey/Swimming	Real PE Swimming/Tag Rugby	Real PE Tag Rugby	Real Dance Athletics	

Phase 4	Real PE (outdoor) Hockey Gymnastics – Real Gym	Real PE Football Tag Rugby	Real PE OAA Athletics
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French	Term 1 Create	Term 2 Discover	Term 3 Explore	Term 4 Create	Term 5 Discover	Term 6 Explore
Phase 3	Salutations <i>1 cultural lesson – What is French culture like?</i>	Shapes <i>1 cultural lesson – Christmas</i>	Clothes <i>1 cultural lesson – Where is France?</i>	Animals <i>1 cultural lesson – French café music</i>	The Romans <i>1 cultural lesson – Artist-Cezanne</i>	Ice creams
Phase 4	Revisit core vocabulary, colours, numbers, months, days of the week, salutations <i>French cultural lesson 1 and 2</i>	Presenting myself <i>1 cultural lesson – Christmas</i>	In class <i>1 cultural lesson – Paris and the sights</i>	My home <i>1 cultural lesson – French classical music</i>	Do you have a pet? <i>1 cultural lesson – Artist-Seurat</i>	At the café

PSHE	Term 1 Create	Term 2 Discover	Term 3 Explore	Term 4 Create	Term 5 Discover	Term 6 Explore
Phase 2	Relationships (Scarf Scheme)	Valuing Differences (Scarf Scheme)	Keeping Myself Safe (Scarf Scheme)	Rights and Responsibilities (Scarf Scheme)	Being my Best (Scarf Scheme)	Growing and Changing (Scarf Scheme)
Phase 3	Relationships (Scarf Scheme)	Valuing Differences (Scarf Scheme)	Keeping Myself Safe (Scarf Scheme)	Rights and Responsibilities (Scarf Scheme)	Being my Best (Scarf Scheme)	Growing and Changing (Scarf Scheme)
Phase 4	Relationships (Scarf Scheme)	Valuing Differences (Scarf Scheme)	Keeping Myself Safe (Scarf Scheme)	Rights and Responsibilities (Scarf Scheme)	Being my Best (Scarf Scheme)	Growing and Changing (Scarf Scheme)

Art	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
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	Create	Discover	Explore	Create	Discover	Explore
Phase 2			Craft and Design Map it out Year 2	Painting and mixed Media Andy Warhol school written unit	Sculpture Clay houses Year 2 Kapow	
Phase 3		Craft and design Collage (Coil/mosaic roman artefact) school written unit	Sculpture and 3D (papier mache volcano – school unit			
Phase 4		Craft and design 'Ancient Egyptian Scrolls' (Year 3 and 4 Unit)	Sculpture(Art) 'Making Memories'	Craft and Design Architecture Year 5 kapow		

DT	Term 1 Create	Term 2 Discover	Term 3 Explore	Term 4 Create	Term 5 Discover	Term 6 Explore
Phase 2	Mechanics (Kapow- Year 1 Making a moving story book)	Structure (Great Fire of London houses) School written unit				Textiles (Pouches Year 2 Kapow)
Phase 3	Mechanical System Pneumatic Toys – Year 3 kapow				Structure (Kapow Pavilion yr4s but local houses)	Digital World Yr3 Wearable technology
Phase 4	Mechanical systems Gears and Pulleys (kapow Mixed year 5 and 6)				Structures (wooden viking structure – school based unit	Textiles – Stuffed Toys Year 5 kapow (cloth trade)

Music	Term 1 Create	Term 2 Discover	Term 3 Explore	Term 4 Create	Term 5 Discover	Term 6 Explore
Phase 2		Songs, chants and rhymes	Songs, chants and rhymes	Listening and understanding music	Listening and understanding music	

	'ALL ABOUT ME' (unit from Kapow)	Christmas Performance + Christmas Music during WOW week	Basic Body Percussion – YoLanda Orchestral instruments (theme: traditional Western Stories)- Kapow Unit	Composer: Lark Ascending – Vaughan Williams (link with science – pets) 'Classic music, dynamics and tempo (theme: animals)' Kapow Unit	Reggae Music	On this island: British songs and sounds' (Kapow Unit)
Phase 3	'Adapting and transposing motifs' (theme: Romans) Kapow Unit	'Body and Tuned Percussion- Theme: Rainforests (unit from Kapow)	'Ballads' (Kapow Unit)	'Jazz' (Kapow Unit)	'Rock and Roll' (Kapow Unit)	Haiku, music and performance (Kapow Unit)
Phase 4	'COMPOSITION NOTATION (THEME: EGYPT)' (unit from Kapow)	'Changes in pitch, tempo and dynamics (theme: rivers)- unit from Kapow	'Looping and Remixing' (Kapow Unit)	Developing singing technique (theme: Vikings)- Kapow Unit	'Blues' (Kapow Unit)	Composing and performing a Leavers' song- Kapow Unit