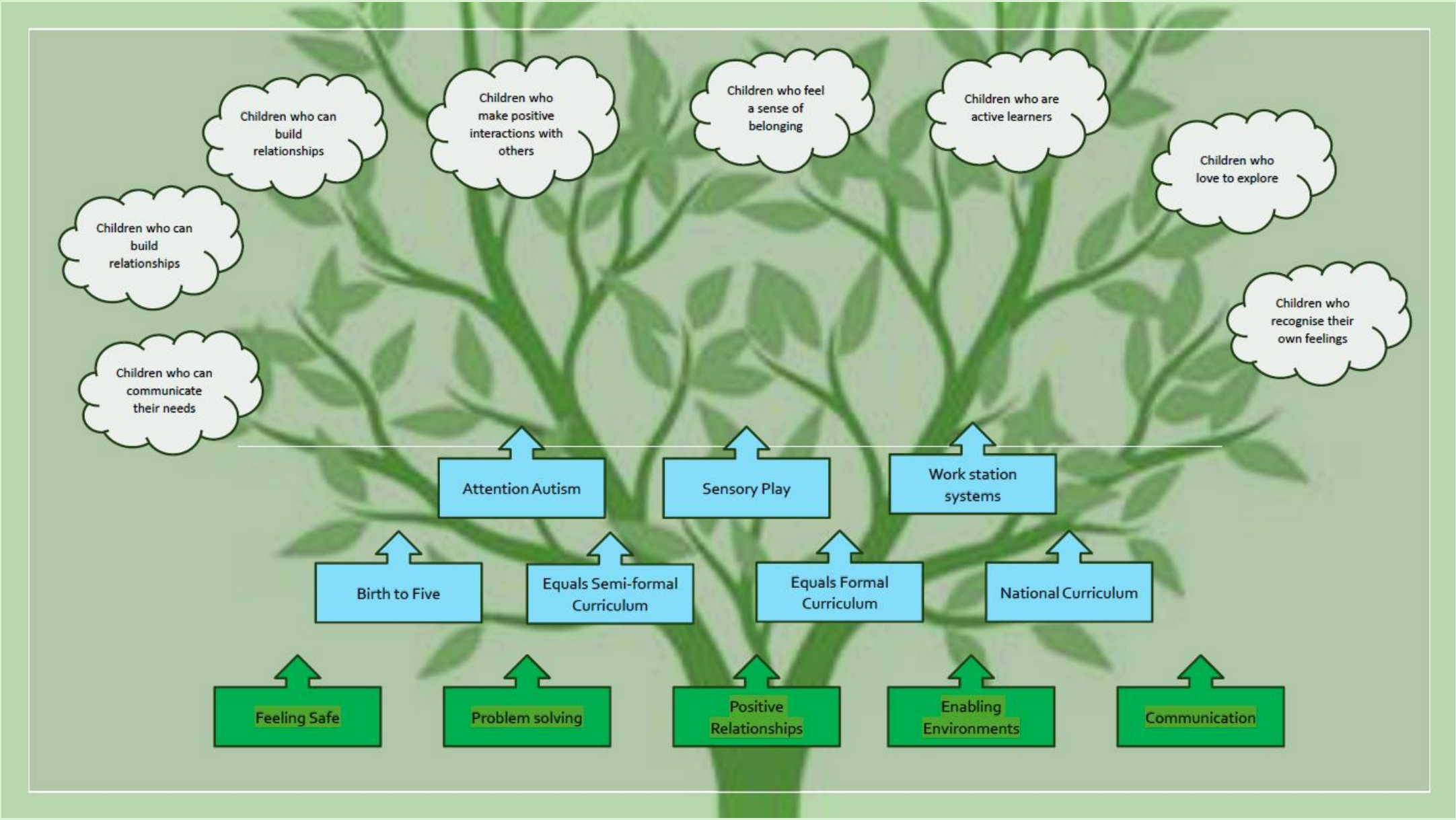
Children who can build relationships
Children who make positive interactions with others
Children who feel a sense of belonging
Children who are active learners
Children who love to explore
Children who can build relationships
Children who recognise their own feelings
Children who can communicate their needs
Attention Autism
Sensory Play
Work station systems
Birth to Five
Equals Semi-formal Curriculum
Equals Formal Curriculum
National Curriculum
Feeling Safe
Problem solving
Positive Relationships
Enabling Environments
Communication