



Mawsley C.P School



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Where children are challenged to be their personal best

At Mawsley School, we promote an ethos where all children are challenged to achieve their personal best. Through the promotion of independence, inquisitiveness and determination, children are empowered to want to be the best they can be. Children at Mawsley are entitled to an education, where their needs are met and they are provided opportunities to gain the skills to grow into young people, who contribute positively to society. Life-skills and social-skills will be embedded, to ensure children are ready to move on.

All admissions follow the North Northamptonshire County Council Admissions Procedures, as set out in the "Applying for a Primary School Place in Northamptonshire – Information for Parents".

At Mawsley C.P School we aim:

- To provide a stimulating, challenging and inclusive curriculum, working to achieve the highest standards in all we undertake.
- To promote good role models in the pursuit of spiritual, social, cultural and moral values.
- To establish an atmosphere of praise and encouragement, for children and adults.
- To develop a sense of partnership and community between children, parents, staff and governors and members of the wider community.
- To provide opportunities to develop cultural awareness.
- To help our children use technology confidently, and prepare children for what lies ahead in the next stage of their learning journey through life.

At Mawsley Primary School, we work to develop each child as an individual, not only academically but also in their personal development. Excellent behaviour and attitudes are very important to us.

To help with this aspect of our work, we have taken on the values of: **courage, determination, friendship, equality, excellence, inspiration** and **respect** in all we do, as a legacy of our school Olympic Project, from 2012. Around the school, these values are seen in each classroom and personally acknowledged in our celebration display.

Children who show these values each day at school are praised and at the end of each of our three terms, one child from each class is rewarded with a badge or wristband, which celebrates the value they have demonstrated.

We encourage our children who have been awarded these badges and wristbands to wear them each day and continue to be good role models for others.

These values are also recognised for behaviour outside of the classroom. Every member of staff carries coloured stickers linked to the values and award them to children who demonstrate behaviours they feel represent these values, such as holding the door open, supporting a friend at playtime or trying to improve in a skill.

To support our ethos of, 'Every child achieving their personal best', every classroom has a 'Personal Best' display, which celebrates a child improving personally. If a child's work is displayed, they will receive a 'Personal Best' postcard to take home to share with their family. This will highlight what improvement has been recognised.

On joining our school, every child is placed within a learning point team. We have six teams, which are named after people our children recognise as 'heroes'. Each year the children vote for the name of their team, meaning that during



their time at Mawsley, they will learn about seven different heroes. Children are awarded learning points in their lessons and these are collected together as a team, with the team earning the most learning points at the end of each term receiving a joint reward. As well as learning points, every week one child per class is awarded our 'Learner of the Week' certificate in our celebration assembly, which celebrates their efforts in class for that week.

At Mawsley C.P. School children are asked to follow three school rules:

- Be Safe
- Be Ready
- Be Respectful

Through demonstrating these rules our children are asked to:

- Be kind and helpful to children and adults.
- Listen to others and only use words that are thoughtful.
- Take care and show respect for your own property and that of others.
- Help look after our school environment by keeping it clean, safe and tidy.
- Be responsible for your own belongings.
- Think carefully about the choices you make.
- Be calm and quiet when walking around the school.

Our school day is from 8.50a.m. – 3.15p.m. Children may come straight into their classroom between 8.40a.m. - 8.50a.m. The register will be taken at 8.50a.m.

Morning sessions:

Phase 1 (Reception): 8.50a.m. – 11.55a.m. (Break 10.15 a.m. – 10.30 a.m.)

Phase 2 (Years 1 and 2): 8.50a.m. – 11.55a.m. (Break 10.00a.m. – 10.15 a.m.)

Phase 3 (Years 3 and 4): 8.50a.m. – 12.25p.m. (Break 11.00a.m. – 11.15 a.m.)

Phase 4 (Years 5 and 6): 8.50a.m. – 12.25p.m. (Break 11.00a.m. – 11.15 a.m.)

Afternoon sessions:

Reception and Key Stage 1: 12.55p.m. – 3.15p.m.

Key Stage 2: 1.15p.m. – 3.15p.m.

Parental Involvement

It is paramount to us that we work in partnership with parents and families. We keep parents well informed of events in school and of what is being taught in the classroom, through regular school newsletters and updates on our website and Facebook page. A range of newsletters are e-mailed to parents or parents can collect a hard copy from the school office that provides a wealth of information about the curriculum and safeguarding as well as a Weekly diary email providing a reminder of key dates to be aware of. Every term teachers send home a Curriculum Newsletter informing parents about what is to be taught in each subject.

In the Autumn, we offer a drop in parents' evening, no appointment necessary, where you can speak with the class teacher about how your child has settled into their new class. In the Spring and Summer terms, we offer 10 minute appointments with class teachers, to discuss the progress your child is making and any support that could be provided at school and home.

Every year we showcase subjects to our parents, in our 'Journey through....' Evenings. On these evenings, which take place directly after school, every class displays work from the selected subject, so families can take a journey through this area of the curriculum within every year group.



Throughout the year, we offer parent workshops that provide you with more information to support your children in a specified area of learning. These previously have focused on Maths at home, Calculation Strategies, Supporting Spelling, Early Reading and Emotion coaching.

Curriculum

At Mawsley C.P School, we offer a curriculum which promotes the ethos, 'All children are challenged to achieve their personal best'. Through the promotion of independence, inquisitiveness and determination, children are empowered to want to be the best they can be. Children at Mawsley are entitled to an education where their needs are met and they are provided opportunities to gain the skills to grow into young people, who contribute positively to society. Our curriculum is designed to develop life skills and social skills that will be embedded, to ensure children are ready to move on.

To support our children's learning, each year group will study a range of topics throughout the school year. We pride ourselves on being a 'thinking' school, where the children are encouraged to think out of the box and ask lots of questions. We work very hard to make our topics engaging and innovative and all of our children find them great fun to be involved with. Each of the topics is closely linked with the National Curriculum to ensure that the children leave our school with a solid foundation for further study.

Enrichment at Mawsley

At Mawsley we strive to provide our children with experiences that will provide them with lasting memories, long after they have left us, and which enrich the curriculum they are studying. Every year group offers children the opportunity to attend a day trip or learn alongside an expert visitor. We have taken our children to Woburn Safari Park, SnoZone, Rockingham Castle, Newton Field Centre to name but a few, as well as having had Google, the Fire Brigade and Living History in, to work with the children. In Phase 3 and Phase 4, we offer the children the opportunity to attend a Residential trip. Our Phase 3 children this year will be staying at a Kingswood Centre in Weston Runton, Norfolk for one night and our Year 6 children (Phase 4) will be staying at Charter House, Somerset for three nights.

There may be occasions when parents are asked to make a voluntary contribution towards the cost of a school trip or a visiting artist, theatre group or musician, to enhance the curriculum. Although this is a voluntary contribution, we encourage as many parents as possible to contribute in order for the activity to go ahead. Parents will be notified if in sufficient contributions make the activity unviable for us to run.

It is school policy to charge for the following activities:

- Residential visits
- Music tuition provided by NCC peripatetic music teachers
- The cost of materials or ingredients needed for practical subjects that may be taken home when finished.

As well as trips out, we plan three Community days a year. These change yearly but have included World book day, Careers Day, Grandparents Day, Remembrance Day, Big Write Day and Maths Crystal Maze Day. These days enable us as a Community to become absorbed in a day and join together to learn.



Our School Day

Parents bring Phase 1 children to their classroom door each morning, Phase 2 children are met on the playground by their teachers. After Phase 1 children have settled into their new class, they should be encouraged to enter the classroom independently and put their coat, bag and lunchbox away by themselves. If parents need to speak to the teacher at this time, this takes place between 8.40a.m. - 8.50a.m. as teaching will begin at 8.50a.m. If you require a longer discussion with a teacher, please make an appointment for a mutually convenient time after 3.15p.m at the office or with the class teacher personally. Older children are encouraged to enter the classroom independently, as soon as they feel secure in their new environment at the beginning of each new school year.

At the end of the school day Phase 1(Reception) children should be collected from their covered outdoor play area or the Reception door. Children in other classes should be collected from outside their classroom. Teachers will record arrangements concerning how each child will be going home at the beginning of the school year. Parents should inform the school either in writing or by telephone if there is any change to this arrangement. Each day the teacher will record how your child has been collected from school e.g. by parent, family friend, child minder, relation or staying for an after school club.

At the beginning and end of the day there will be pedestrian access to the school site from Scholars Row (our main entrance) and from the gate in School Road. During the school day the gate on School Road will be kept locked. Entry for visitors and deliveries during the school day will only be from Scholars Row.

Parents dropping children off and collecting children by car are asked to park in the area surrounding the school with due thought given to surrounding residents and the safety of children. Parents should not use the school car park to drop off or collect children at the start or end of the school day. To avoid congestion near the school at busy times parents are asked to park away from the school, if possible, and walk to the site.

As a school that encourages healthy lifestyles, we hope that most children and parents will either walk or cycle to and from school.

Before and Afterschool Club

For parents who require before and afterschool care, we are proud to be able to offer 20 places at our Breakfast Club and 24 places at our Afterschool Club. Our provision is based in our beautiful Cabin located next to our school field. The children access the school facilities as well as taking part in a variety of planned activities and games. The club is run by school staff and is open for breakfast from 7.45am to 8.40am at a cost of £4.40 a session and after school from 3.15pm to 6pm at a cost of £11 a session.

Lunches and Snacks

Parents can choose either to send their child to school with a packed lunch or order a hot meal from Dolce Catering, who deliver meals to the school each day. All children will eat their lunch in the school hall.

Packed Lunches

Parents are asked to provide their child/children with a healthy nutritious packed lunch. A drink of squash, water or a carton drink should also be provided. No fizzy drinks or glass bottles please. The packed lunch should be sent in a plastic box, which clearly shows the child's name.





An ideal packed lunch may include:

- Varied sandwiches
- Fruit and vegetables
- Salad
- Drink (not fizzy)
- Cereal bar/yoghurt/low fat snack

School Meals

Every child in Key Stage 1 is currently entitled to a free school meal. For children in Key Stage 2 the cost of a meal will be £2.40 per day. Dolce provide parents with a menu of healthy balanced meals, including vegetarian and packed lunch options. Meals should be ordered directly through Dolce Catering – www.schoolgrid.co.uk. Meals need to be booked by the 8.45am on they day are required for meals required.

Please discuss your child's likes and dislikes to ensure they do not come to school with food that they do not want to eat. It is essential that each child eats well during the school day to maintain concentration and energy levels.

Parents who receive Income Support, Child Tax Credit (with no element of Working Tax Credit and a household income below £16,190), Income based Job Seekers Allowance, Child Tax Credit, National Asylum Seekers Support, Guarantee Element of State Pension Credit or Income Related Employment and Support Allowance are eligible for free school meals. You can apply for free school meals online at www.northamptonshire.gov.uk/freeschoolmeals.

Alternatively, parents may take their children home for lunch if a written request has been received by the school.

Snacks

Children in Phase 1 (Reception) and Phase 2 (Years 1 and 2) will be provided with a piece of fruit each day through the National Fruit Scheme for Schools. They will be able to eat their fruit at morning break.

Children in Key Stage 2 may also bring fruit from home to eat at morning break e.g. apple, banana, grapes, strawberries, raisins/sultanas in a named small plastic container.

Parents have the option to purchase milk for their child to drink during the school day via the Cool Milk website.

All children will have access to water during the day. Each child is asked to bring either bottled water to school each day or to provide a named plastic water bottle that can be filled each day at school.

School Uniform

Our school uniform can be purchased at KarlSports. KarlSports have a shop in Kettering where you can purchase the uniform or it can be ordered on online.

Uniform

- School bottle green sweatshirt or cardigan with school logo or bottle green unbranded sweatshirt or cardigan.
- School gold or bottle green polo shirt with school logo or unbranded green or yellow polo shirt
- Charcoal trousers or shorts
- Grey skirt or pinafore dress.
- Yellow or green gingham dresses may be worn in the summer term.
- Black shoes or boots.
- Closed toed sandals for the summer.
- Grey, black or white plain socks



For PE all children need:

- School green t-shirt with school logo.
- Black PE shorts.
- Trainers.
- Optional School green hoodie with school logo or plain black fleece/hoodie.
- Plain black joggers/leggings for winter.

Optional items

- School bottle green book bag with school logo or small bottle green back pack with school logo.
- School green gym bag with school logo
- School fleece
- School reversible jacket

Please ensure all items of school clothing are named.

Jewellery:

On health and safety grounds we do not allow children to wear jewellery at Mawsley CP School, apart from a wristwatch or studs in pierced ears (which should be removed for PE activities). We understand there may be exceptional circumstances linked to religious beliefs and ask that in these circumstances discussions are held with the class teacher.

Hair accessories, make up and nail varnish

If your child would like to add a hair accessory, we request these are of reasonable size and will not distract learning or assemblies. Long hair is required to be tied up for PE lessons.

Make up and nail varnish are not permitted as part of the Mawsley CP School uniform *There may be occasions where these items are permitted as part of a costume for performance purposes.*

Absence

Attendance is openly discussed with our children and parents. Children who maintain good attendance or improve attendance are awarded a values sticker. If your child is unable to attend school, please phone the school after 8.30a.m. on the first day of absence on 01536 799182.

Friends of Mawsley

Our Parents Association is called, 'Friends of Mawsley School'. It is open to all parents and carers of a child at our school. The Friends of Mawsley School are led by a wonderful group of committee members, who are always looking for new volunteers.

The Friends work to raise additional funds for the school and to organise social occasions for our children through activities such as our Christmas Fayre and Children's Christmas Disco.



The Friends of Mawsley School work in partnership with the staff and governors. Their work to benefit the school is much appreciated. They have helped to provide a variety of playground equipment to make playtimes more fun for the children, alongside their significant contribution towards our Cabin and laptops.

Behaviour

At Mawsley C.P. School we encourage and praise good behaviour. We expect our children to work and play together in co-operation and safety. Through regular assemblies, and Personal Social and Health Education children are reminded of our school and class rules, which help our school family to work together as a team.

Every week one child in every class is recognised for their behaviour and awarded our Behaviour Certificate. This celebrates them as a role model for their peers.

We operate an anti-bullying policy. All incidents are dealt with promptly and appropriately according to the age and understanding of the child. We encourage our children to respect the feelings of others and to play together safely.

If there are serious or recurring incidences of inappropriate behaviour, parents will be notified and the matter discussed with them. Varieties of strategies to encourage and reward good behaviour are implemented across the school.

Special Educational Needs

If you ever have any concerns about your child's learning please do not hesitate to discuss this with your child's teacher. If a child is identified as having special educational needs, parents will be notified as soon as possible so that discussions may begin with regard to the best way forward.

We welcome all dialogue between home and school about any special needs matters. The school will consult parents at every stage of the process to ensure you are fully informed of how your child's needs are being met.

The Special Educational Needs Co-ordinator (SENCo) will work with all class teachers. The SENCo will advise and support class teachers in their work to identify children who may need additional help. Children with special needs will be taught within their class but may also receive additional support in a small group or individually from a member of our Support Team.

The school benefits from a flat, one level site with three toilets and a shower facility for those with physical disabilities.

Safeguarding and Child Protection

Every day we work hard to safeguard our children and ensure they are happy and healthy to attend school. The school staff are provided with regular updates to their training and information for parents is provided on our newsletter and website.

All schools have a responsibility to safeguard the welfare of their children. In doing so we have a duty to consult with Social Care and Health Services if we believe a child may be suffering from neglect or abuse. We work in accordance with the Northamptonshire Child Protection Procedures.

The Headteacher is the Designated Safeguarding Lead and works closely with the six Deputy Designated Safeguarding Leads.

