

Mawsley C.P School – Hub Curriculum Overview 2024-25 Hub ‘Holly, Hawthorn and Hazel’

	Autumn 1 My Super Self	Autumn 2 Who lives in a house like this?	Spring 1 People who help us	Spring 2 Up, up and away?	Summer 1 How does your garden grow?	Summer 1 Are we there yet?
Focus WOW week	Harvest	Christmas	Chinese New Year	Easter	Summer	Mawsley’s 20 th Birthday!
Events	Halloween Diwali	Remembrance	Shrove Tuesday Holi	World Book Day Ramadan	Keep me happy Day	Sports Day World Festival day
English Writing	Lessons to be tailored to the needs of individuals or small groups					
English Reading						
Maths						
My Physical Development	My Physical Wellbeing <i>To warm up and become familiar, comfortable and ready to engage in the main body of the lesson To participate in and enjoy different forms of skill based physical activity</i>	My Physical Wellbeing <i>To participate in and enjoy different forms of skill based on physical activity</i>	My Physical Wellbeing <i>To participate in and enjoy different forms of skill based on physical activity</i>	My Physical Wellbeing <i>To participate in and enjoy different forms of skill based on physical activity</i>	My Physical Wellbeing <i>To participate in and enjoy different formal competitive sports.</i>	My Physical Wellbeing <i>To participate in and enjoy different formal competitive sports.</i>
The World Around Me	The Weather	The Seasons	People	People	Life Cycles of Plants and Animals	Water
My Outdoor School/My Dance	My Dance Route 1 <i>Sequencing Movement</i>	My Outdoor School <i>Starting out (3 weeks) Play games (3 weeks)</i>	My Dance Route 2 <i>Creating a dance narrative</i>	My Outdoor School <i>Play games</i>	My Dance Route 3 <i>Using professional dance performance creatively (Jeremy Fisher)</i>	My Outdoor School <i>Orienteering 1,2</i>
My Drama/My Music	Drama Route 1 <i>Interactive Drama Games</i>	My Music Tempo 1, 2, 3	Drama Route 1 <i>Interactive Movement Games</i>	My Music Rhythm 1, 2, 3	Drama Route 1 <i>Interactive Sound Games</i>	My Music Timbre 1,2,3,4
My Art	Drawing 1, 2, 3	Collage 1, 2	Painting 1,2	Print Making 1, 2	Textiles 1,2	Sculpture 1, 2

My Independence/My thinking and problem solving	My Dressing and Undressing <i>Knowing body parts Identifying items of clothing</i>	My Dressing and Undressing <i>Identifying and utilising appropriate clothing and accessories Development of the fine and gross motor control needed</i>	My Thinking and Problem Solving <i>Memory Building and Sabotage</i>	My Travel Training <i>Walking independently in school Walking independently outside of school</i>	My Shopping <i>Understanding that money is a means of exchange</i>	My Thinking and Problem Solving <i>Memory Building and Sabotage</i>
My relationships and sex education/ My Physical wellbeing	My Citizenship <i>Knowing my Body Body parts</i>	My Physical Wellbeing <i>Health Eating and Life Style</i>	My Citizenship <i>Knowing Me</i>	My Physical Wellbeing <i>Mental health and Well-being</i>	My Citizenship <i>Knowing Me</i>	My Physical Wellbeing <i>Mental health and Well-being</i>
My Play and Leisure	Structured Play	Structured Play	Structured Play	Free Play <i>Activities to be determined by development of class</i>	Free Play <i>Activities to be determined by development of class</i>	Free Play <i>Activities to be determined by development of class</i>
My RE	What makes people special?	What is Christmas?	How do people celebrate?	What is Easter?	What can we learn from Stories?	What makes places special?
My sensory exploration	<i>Provide variety of sensory activities for children to explore</i>	<i>Provide variety of sensory activities for children to explore</i>	<i>Provide variety of sensory activities for children to explore</i>	<i>Provide variety of sensory activities for children to explore</i>	<i>Provide variety of sensory activities for children to explore</i>	<i>Provide variety of sensory activities for children to explore</i>

**When learning about Festivals refer to World About Me Scheme*