

English Newsletter, November 2022



Reading at Mawsley

Whole Class Reading is one of the highlights of our day at Mawsley School and a school priority, as this really helps to develop a life-long love of reading. Our texts have been chosen to reflect our school drivers: Community, Diversity and Growth, as well as conveying themes like classical literature and stories written across time frames.

Children and teachers are enjoying discovering new books through their shared texts. As the teacher models fluent reading, with intonation and expression, children learn new vocabulary and develop their understanding of characters and relationships. This all helps to achieve our overall aim, which is for our children to leave Mawsley School enjoying reading for pleasure as well as being fluent and confident readers.

Many children enjoy reading along with the text, so please feel free to purchase a copy of the class text for your child if you wish – this could make a lovely Xmas gift.

Books for terms 3, 4, and 5 below:

Books for EYFS	Splash: Claire Cashmore by Claire Cashmore	The Extraordinary Gardener by Sam Boughton	Super Duper You by Sophy Henn	Teacher's Choice! To be announced later in the year...!
Books for Year 1 / 2	The Stinky Cheese Man and Other Fairly Stupid Tales by John Scieszka One Candle by Eve Bunting	Big Hair, Don't Care by Crystal Swain-Bates A Day in the Life of Marlon Bundo by Jill Twiss	The Day the Crayons Quit by Drew Daywalt and Oliver Jeffers Grandad's Island by Benji Davies	Teacher's Choice! To be announced later in the year...!
Books for Year 3 / 4	'Firework Makers Daughter' by Philip Pulman	The Boy at the Back of the Class, by Onjali Q' Rauf	The Iron Man by Ted Hughes	Teacher's Choice! To be announced later in the year...!
Books for Year 5 / 6	Holes, by Louis Sachar	Clean Getaway by Nic Stone	Skellig by David Almond	Teacher's Choice! To be announced later in the year...!

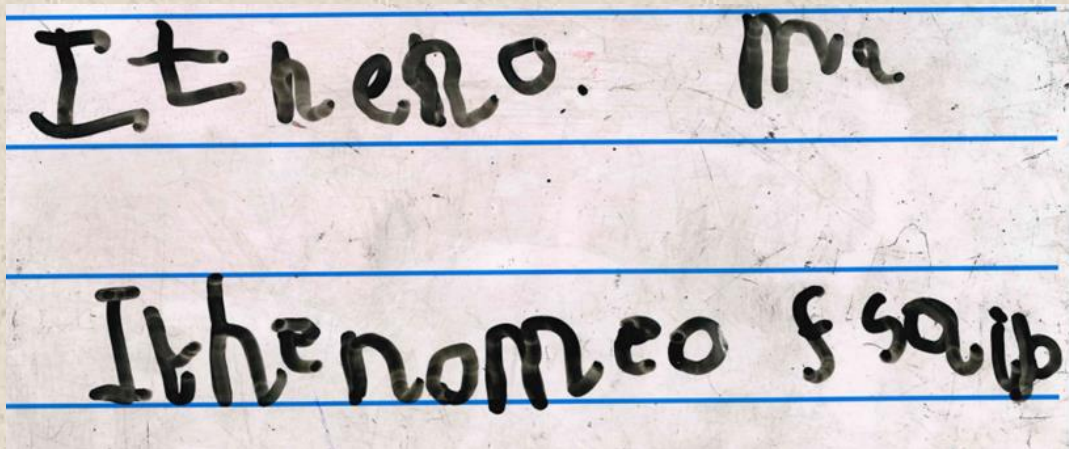
Year Reception: Writing Red Words:

I, the, no, me, of, said!

Writing at Mawsley

Year 1 & 2: Writing

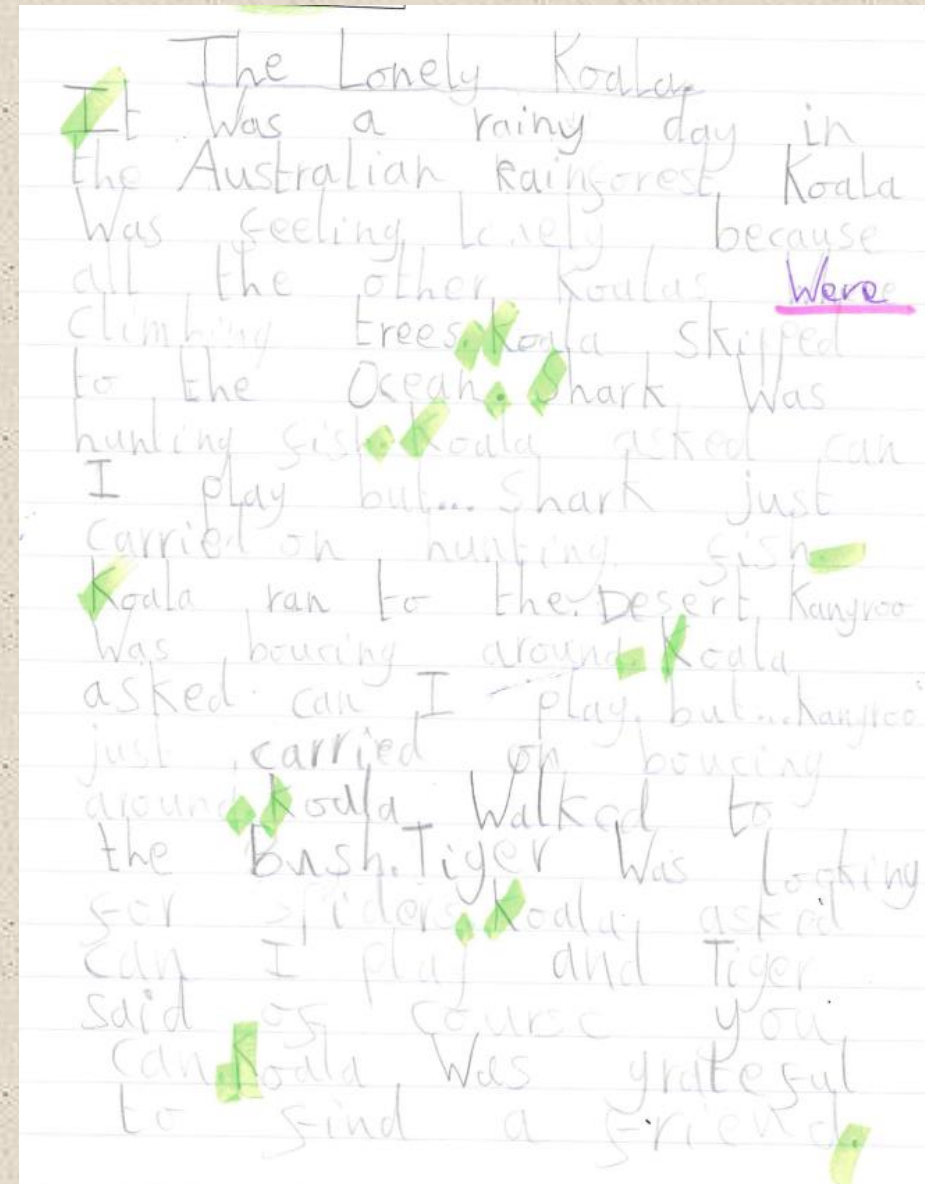
Imitating a story:



I the no me of said

Our children's amazing writing has been dazzling our teachers here at Mawsley. Children in **Phase One** show super pencil grips, and can form many letters independently already – which is wonderful, considering they have been at school for just one and a half terms. Leo and Dotty were so excited to show me this great work!

Phase Two have been using the structure of a well-known story and substituting key characters and settings in order to make it their own. In Winter's version of her story, the 'The Lonely Cheetah' became 'The Lonely Koala'. Despite the shark and kangaroo not allowing Koala to play, it finally made friends with a tiger and enjoyed a fun game of hide and seek! Children have been able to apply their knowledge of capital letters, full stops and finger spaces to produce this wonderful work.



The Lonely Koala
It was a rainy day in the Australian Rainforest. Koala was feeling lonely because all the other koalas were climbing trees. Koala skipped to the ocean. Shark was hunting fish. Koala asked, 'Can I play?' but Shark just carried on hunting fish. Koala ran to the desert kangaroo. Kangaroo was bouncing around. Koala asked, 'Can I play?' but kangaroo just carried on bouncing around. Koala walked to the bush. Tiger was looking for spiders. Koala asked, 'Can I play?' and tiger said, 'Of course you can.' Koala was grateful to find a friend.

Year 3 & 4 Newspaper Reports: Goldilocks and Heidi in the News!

Year 5 & 6 Persuasive Writing: Come and Stay at Twilight Towers!

Future journalists have been learning the skills of reporting this term in **Phase 3**. Having read about Heidi and her awful accident involving her wheelchair that fell down the mountainside, they were then able to use this structure to describe the suspicious events surrounding Goldilocks and her uninvited visit to the Three Bear's House! The grammar focus this term was determiners, fronted adverbials and expanded noun phrases, which children have tried hard to include. Super description, Bethany!

Persuasive techniques have enabled children in **Phase 4** to sell a particularly unappealing hotel to their imaginary customers, this term! Using semi colons, hyphens and bullet points, and focusing on the effectiveness of metaphors, personification and similes, children have developed their expertise as writers. Great style, Hattie!

The Fairy Tale Chronicle


Price: 50 pence THE ONLY NEWS FOR FAIRYTALE FOLK Date: 28.9.2020

The mysterious burglary

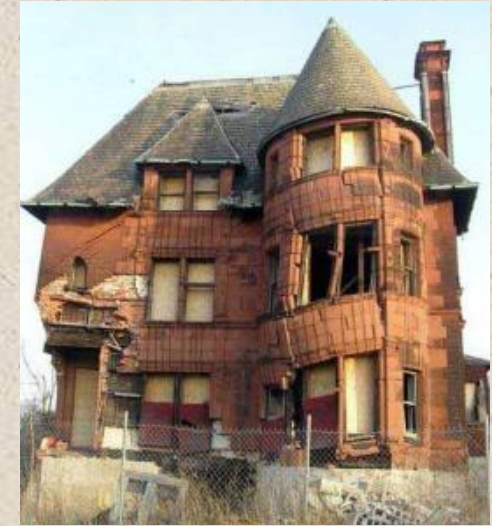
On the 28th September there was a massive burglary at the Three Bears cottage. They came back and realised everything had been moved.

The Three Bears were so confused because the door was wide open. They found out that their porridge and their chairs were broken! The three bears were so upset.

They headed upstairs and found a golden hair girl. Baby Bear shouted, "Hey someone is in my bed!"



Mummy Bear rang the police. The police bear looked around but the golden hair thing was gone! Is you find her ring 76543216 then the police bear will be there.



Are you looking so sick in tired of going on the same-old, boring holidays to dull hotels? Well, don't worry anymore, as our unique hotel, which is sure to get your attention instantly, is THE place to go. Extraordinarily, this marvellous, perfect hotel has spectacular special features such as: a pool, which is very relaxing; a restaurant, with scrumptious food like no other; views, which will make your jaw drop; and enormous rooms - filled with natural air conditioning.

Our majestic rooms are a must-see! With 'glorious' beds which are like sleeping on a cloud, much like the clouds that swirl past our crystal, clear 'windows'. Our carpets are fuzzy, which serenade our floors, showing tokens of precious visitors. You will find brilliant bathrooms, with lovely smells slipping around, and showers, which feel like showering with the mysterious jungle!