



Mawsley Community Primary School			Academic Year: 2019-2020	
<p>School Vision: <i>“Our desire is to create a safe, happy and motivating environment where children are able to develop their knowledge and skills, make good progress and achieve high standards through shared expectations.”</i></p> <p><i>Michelle Harris – Head Teacher</i></p>				
Key Indicator 1: Engagement of all pupils in regular physical activity				
School Focus/Planned impact on pupils	Actions to achieve	Funding	Evidence and Impact	Next Steps
To identify staff members to undertake extracurricular activities drawing upon staffs’ expertise.	Arrange a variety of free sports clubs lead by in house staff. Target children from previous year who did not attend any clubs.	£1,200 (1 member of staff 2 hours x 40 weeks)	<p>How will we monitor impact? Track figures of extra participation and track following year. Increase percentage from 52%. Target FS/KS1 and SEN - Groups identified as lower attenders.</p> <p>Data showed an increase in staff knowledge and confidence.</p>	<p>Continue to monitor staff’s knowledge and confidence.</p> <p>Subject leads to provide further support for future areas identified.</p>
To deliver extra sporting club by external agencies.	Arrange extra clubs by external agencies – Fiesta and Hotshots.	£3,000		
To increase children’s physical activity during break times/lunchtimes.	Look further to invest in sustainable ways to encourage physical activity during break/lunch times next academic year.	£600	<p>How will we monitor impact? Track lunchtime club participation.</p> <p>Money was spent to provide children with equipment that could be used with social distancing.</p>	<p>Arrange visit to local school to see how they promote physical activity at playtimes.</p>



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	Purchase extra piece of outdoor gym equipment.	£6,000	<p>How will we monitor impact? Collect children's views of outdoor gym equipment.</p> <p>Additional outdoor gym equipment installed. Equipment well used by lots of children (until Covid-19) – additional challenge for KS2 children.</p>	
To improve the range and quality of equipment of resources in PE lessons and sports clubs.	<p>Utilise REAL PE videos. Purchase new athletics sets and rebound boards. Audit and review equipment. New outdoor gym equipment.</p>	£10,000	<p>How will we monitor impact? Collect staff views about usage of resources - Throughout the year.</p> <p>Staff commented in surveys that the use of videos aided with their teaching. They were able to gain a better understanding of the skills before teaching.</p>	<p>Continue to audit PE equipment and purchase replacement. Purchase additional resources to reduce to spread of Covid-19</p>
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				
School Focus/Planned impact on pupils	Actions to achieve	Funding	Evidence and Impact	Next Steps
To offer tasters in a range of sporting activities.	<p>Invite external sports clubs into school for taster sessions. Continue to monitor impact.</p>	£0	<p>How will we monitor impact? Children's views and parent questionnaires – July</p> <p>Did not happen due to school closure.</p>	<p>Parent questionnaires to be sent out.</p>



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<p>To promote wellbeing through PE lessons and extra curricular activities.</p>	<p>Real PE to enhance wellbeing. Work with science and PSHE lead to develop a healthy passport.</p>	<p>£0</p>	<p>How will we monitor impact? Children's views.</p> <p>On going review completed by July 2020.</p> <p>Limited evidence due to school closure. Mixed results about healthy passport – very varied engagement level with the healthy passport.</p>	<p>Meet with PSHE lead to discuss supporting wellbeing through exercise.</p>
<p>Key Indicator 3: Increased confidence, knowledge and skills in teaching PE and Sport</p>				
<p>School Focus/Planned impact on pupils</p>	<p>Actions to achieve</p>	<p>Funding</p>	<p>Evidence and Impact</p>	<p>Next Steps</p>
<p>To monitor and develop staff's skills and confidence.</p>	<p>Analyse data collected from staff audits in July 2019.</p>	<p>£0</p>	<p>How will we monitor impact? Staff skills audit was carried out and analysed by subject leaders.</p> <p>By Sep 2019 Staff audits showed that staff were least confident with assessment, delivery of Real PE and teaching tactics. Confidence of OAA was also highlighted (provide training for Y6 teachers)</p>	<p>Provide further training in these areas identified. Use as targets for the year.</p>
<p>To provide time for PE leads to gather data and review PE in the school</p>	<p>PE leads given time to monitor assessment, spending, curriculum and competitions.</p>	<p>£1,000</p>	<p>How will we monitor impact? PE action plan, PE sports prem plan, data tracking is completed and impacted.</p> <p>By July 2020 PE leads were given time to organise internal and external events for example: football competitions, athletics competitions virtual sports day.</p>	<p>PE leads given time to monitor assessment, spending, curriculum and competitions.</p>



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<p>To increase staffs' confidence and understanding in assessment.</p>	<p>Subject leader to create a new assessment tracking system that compliments Real PE and the school's PE curriculum. Provide staff time to complete PE assessment. Subject leaders will also have a clear picture of attainment and progress throughout the year as well as tracking attainment and progress of girls, boys, gifted and talented, pupil prem and SEN.</p>	<p>£400</p>	<p>How will we monitor impact? Increase in staffs' confidence in assessment.</p> <p>By July 2020. Subject leaders had an ongoing ideal of attainment throughout the school. Assessment was disturbed due to Covid-19.</p>	<p>Continue with tracking grid. Plan in times and dates to release staff to complete assessment.</p>
<p>To increase staffs' confidence and understanding in Real PE.</p>	<p>Subject leader to attend 3 days training of Real PE. 24 members of staff to complete real PE training. 4 members of staff to team teach with external trainer.</p>	<p>£3,000</p>	<p>How will we monitor impact? Increase in staffs' confidence in assessment.</p> <p>By July 2020. Staff audit showed improvement in staffs' confidence and skill level when delivering Real PE lessons.</p>	<p>Continue to monitor staffs' confidence through audits and address areas of development and work along-side staff who are low in confidence.</p>
<p>To increase staffs' confidence and understanding in teaching tactics.</p>	<p>Staff to attend Real PE training.</p>	<p>£0</p>	<p>How will we monitor impact? Increase in staffs' confidence in assessment.</p> <p>By July 2020.</p>	<p>Provide additional training to highlighted staff</p>



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	Provide staff with a 15min forum on teaching tactics.		20 members of staff (combination of teachers and teaching assistants) attended two twilight sessions of Real PE training.	members and top up staffs' knowledge through a 15minute forum.
To increase staffs' confidence and understanding in OAA.	Fund external expert to deliver Y6's OAA lessons. Subject lead to shadow delivery of these sessions to then train other staff in future.	£800	<p>How will we monitor impact? Increase in staffs' confidence in assessment.</p> <p>By July 2020. Did not happen due to Covid-19.</p>	Work with year 6 teachers about OAA lessons. Provide relevant staff with additional resources.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School Focus/Planned impact on pupils	Actions to achieve	Funding	Evidence and Impact	Next Steps
To continue to offer a wider range of activities outside of the curriculum.	Arrange for a mobile climbing wall to come into school.	£1,200	<p>How will we monitor impact? Children's views and participation data.</p> <p>By Sep 2019 Children views were very positive. Children commented that it allowed them to try something new.</p>	Explore other activities that the children have not tried.
	Provide children with the opportunity to take part in water sports linked to the Olympic topic in Summer 2020.	£500	<p>How will we monitor impact? Children's views and participation data.</p> <p>By July 2020 Did not happen due to school closure.</p>	Will review depending on Gov guidelines around social distancing.



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	Arrange for the children to take part in a skateboarding lesson. Link with summer Olympic topic.	£600	How will we monitor impact? Children's views and participation data. By July 2020 Did not happen due to school closure.	Will review depending on Gov guidelines around social distancing.
To decrease the number of non-swimmers leaving Year 6.	Year 5 and 6 non swimmers to attend extra swimming lessons in summer term. Discussions with year 3 and 4 non swimmers' parents to encourage to attend swimming lessons before swimming in year 5.	£2,000	How will we monitor impact? Increase in number on swimmers by the end of Year 6. By July 2020 Extra swimming sessions did not take place due to school closures.	Year 5 to attend swimming lessons. Discuss with non swimmers' parents/carer about extra swimming lessons.



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Key Indicator 5: Increase participation in competitive sport				
School Focus/Planned impact on pupils	Actions to achieve	Funding	Evidence and Impact	Next Steps
To join new and existing partnerships.	Track competition participation. Cross-reference data with data from club attendance and attainment. Arrange travel to and from events.	£500	How will we monitor impact? Pupil voices. By July 2020 Did not happen due to school closures.	Track competition participation. Cross-reference data with data from club attendance and attainment.



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				Arrange travel to and from events.
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Anticipated spend: £32,679.