



Mawsley Community Primary School



Mawsley Community Primary School

Academic Year: 2023-2024

School Vision: *“Our desire is to create a safe, happy and motivating environment where children are able to develop their knowledge and skills, make good progress and achieve high standards through shared expectations.”*

Michelle Harris – Head Teacher

Key Indicator 1: Engagement of all pupils in regular physical activity

School Focus/Planned impact on pupils	Actions to achieve	Funding	Evidence and Impact	Actioned by	Next Steps
To increase pupil’s participation in physical activities during outdoor break and lunchtimes.	Allocated teacher to develop a playtime leaders programme to support physical activity at break times.	£0	Throughout the year, 30 year 6 children have been a playtime leader. Playtime observations have shown lots of children taking part in child lead activities.	Oct 2023	GW to continue to next academic year.
	Use of Pacesetters to deliver activity for children to support physical activity at lunch times. PE coordinator to audit and monitor PE equipment throughout the year.	£2,050	Children throughout FS and Year 6 have accessed Pacesetters activities on Tuesday and Thursday lunchtimes.	Oct 2023	Additional lunch team member to lead physical activities 3 lunches a week from September 2024.
	Service of equipment already in school.	£1,400	Equipment has been available to use within PE delivery.	Jan 2024	Continue to monitor equipment.
To monitor, audit and order playtime equipment to ensure high quality provision at break at lunchtime.	Playtime leader teacher to review and order playtime equipment.	£3,475	Subject leaders met with Phase Leaders and gathered voices of what new equipment and resources they need/wanted to engage their children in physical exercise.	July 2024	Continue to monitor.
To provide a wide range of sporting activities in before and after school clubs as well as playtimes and lunchtimes.	Subject leaders to arrange club timetable for morning and after school clubs to promote talents and interest.	£0	CF has worked with TS and KB throughout the year to develop the clubs programme. ‘I went to comic club. We got to draw a lot of funny comics.’	July 2024	Continue to monitor.



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	Specialist Gymnastics coach to deliver Gymnastics club through the year.	£1,150	'Bec is a great coach; she is really kind and energetic and taught us some good things.' Club had a 100% uptake throughout the year.	July 2024	Send out children survey to find out what clubs the children would be interested in taking part in.
	Specialist rugby coach to deliver rugby club during summer term.	£1,200	'When I went to tag rugby, I found it challenging but also quite fun. I really enjoyed it because it taught me some really good skills.' Club had a 92% uptake.		

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement

School Focus/Planned impact on pupils	Actions to achieve	Funding	Evidence and Impact	Actioned by	Next Steps
To promote a sense of team spirit across the school and inspire pupils to be proud to represent Mawsley Community Primary School, by prompting children's supporting success.	Announce sporting achievement within school assemblies.	£0	'I got a medal in assembly for doing well at cricket. I've put it in my room. I want to carry on so I can get more medals'	July 2024	Continue to monitor.
	Purchase trophies, certificates, and medals to celebrate sporting achievements in whole school assemblies.	£700	Medals purchased throughout the year.	July 2024	Continue to order medals when required.
To liaise with EYFS and Hub team and support the development of children across school.	Purchase equipment to support EYFS and Hub children's gross motor skills.	£550	EYFS has bought items to help support gross motor skills. They have seen the children use items regularly.	July 2024	Continue to monitor.



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To arrange for a diverse athlete to visit school.	Diverse athlete visited and carried out a fitness circuit with the children to inspire them.	£575	Diverse athlete Sean Rose came into school to work with all children.		
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Key Indicator 3: Increased confidence, knowledge and skills in teaching PE and Sport					
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School Focus/Planned impact on pupils	Actions to achieve	Funding	Evidence and Impact	Actioned by	Next Steps
To ensure all lessons continue to be at least good. To provide a challenging and varied curriculum.	Purchase curriculum planning (Real PE) to support with planning and delivery of lessons.	£695	Children spoke positively about their PE lessons. They spoke about how they like the different colour challenges.	July 2024	Continue to monitor.
	Purchase curriculum planning (PE Passport) to support with planning and delivery of lessons.	£400			
To develop staff skills and expertise in a sustainable way to improve outcomes for all pupils in PE and sports.	Arrange for external trainers to come into school to deliver and work with selected members of staff – external cricket coach.	£0	Staff benefited from observing cricket coach. Children spoke positively about the experience.	May 2024	Arrange for cricket coach to attend next year.
	Arrange for BP to attend Forest school leader training and provide equipment needed.	£0 (carried over from last year due to cancellation)	Staff member attended and trained in forest schools. EYFS offer 'Muddy Monday'. Forest school activities typically involve running, jumping, climbing, and balancing, which are excellent for developing gross motor skills. Engaging with varied terrains and natural obstacles helps improve coordination and strength.	Oct 2024	Muddy Mondays to continue next academic year.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils					
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To improve school's swimming attainment	All pupils in year 3 and 4 to access high quality swimming lessons off site – cost for pool hire. Hire of minibuses for swimming lessons.	£2,000 £2,610	All year 3 and 4 children attended swimming lessons through the school.	May 2024	Children in year 3 and 4 to attend swimming lessons next year. Encourage non swimmers to go next year.		
To increase children's knowledge and skills of bike road safety.	Subject leads to arrange for children in Year 4 and 5 to take part in Bikeability.	£0	Children within the school took part in bikeability.			July 2024	Offer bikeability next year.
To offer OAA opportunities to Year 6 children while on their residential.	Provide financial support to families struggling with the cost of the residential. Provide accommodation for identified child to stay in a near by hotel with family member for the residential.	£350					

Key Indicator 5: Increase participation in competitive sport

School Focus/Planned impact on pupils	Actions to achieve	Funding	Evidence and Impact	Actioned by	Next Steps
To increase participation of internal and external competitive sporting opportunities.	Subject leaders to organise Sports Day. Additional support staff to assists with the running and delivery of Sports Day.	£100	'Sports day was good because we got to do lots of different events with our team – I liked speed bounce. I really enjoyed my team winning because I've never won a sports competition before.'	July 2024	Continue to arrange and organise external competitions for the children to attend.
	Purchase PE bibs to increase the participation of young leaders at sports day.	£230			



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	Subject leaders to join school partnership and attend a variety of sporting competitions throughout the year.	£1045	'It was enjoyable going to lots of competitions this year. We had to really work hard to win. It's nice to see how good other schools are too because it makes us want to work harder and be better.'		
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Total to spend: £18,530

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Carryover: £0