

Curriculum Overview EYFS

	Autumn 1- Autumn and Harvest	Autumn 2- Celebrations and Winter	Spring 1- People who help us and Chinese New Year	Spring 2- Growing and Spring/Easter	Summer 1- Houses and Homes and castles	Summer 1- Let's pretend and Summer
Opportunities to develop cultural capital	<p>Summer- home visits (all have access to the same materials prior to joining)</p> <p>Visit from the little red hen</p> <p>Autumn walk</p> <p>Experience of touching and tasting Harvest veg</p>	<p>Planting bulbs</p> <p>Indian food tasting.</p> <p>Visit from Rev Nikki</p> <p>wedding week- celebrating different types of weddings</p> <p>Jack Frost wow moment</p> <p>Nativity</p>	<p>PWHU visits- emphasis on dispelling gender stereotypes with these roles,</p> <p>Chinese food tasting</p>	<p>Pancake making</p> <p>visit from Dave to observe and touch animals</p> <p>Observing life cycle of a butterfly</p> <p>PLanting and caring for seeds</p> <p>Easter bonnet parade</p>	<p>Castle visit</p> <p>Walk around the locality to discuss different houses</p>	<p>posting a letter to their own family</p>
Science	<p>Baseline- floating and sinking</p> <p>Seasons- Autumn</p>	<p>Changing materials- melting frozen animals</p> <p>Exploring magnets</p> <p>Seasons- Winter</p>	<p>Forces- cars and ramps</p>	<p>The natural world- observing plants growing and the lifecycle of a butterfly and frog</p> <p>Seasons- Spring</p> <p>Habitats</p>	<p>Properties of materials- build a house for the three little pigs</p>	<p>Floating and sinking</p> <p>Changing materials</p> <p>Seasons- Summer</p>
Art/DT	<p>Drawing with a purpose</p> <p>Mark making using different tools</p>	<p>Printing- Painting patterns, painting onto chosen printing tool before printing.</p>	<p>Printing- range of colours, plan where they will print and with what</p>	<p>Colour mixing- tones</p> <p>Teach how to use watercolour</p>	<p>Teach how to use new resources- stapler, split pins, paper clips etc</p>	<p>Dependent on assessments- areas of weakness e.g. scissor skills for specific children.</p>

	<p>Collage- using scissors and glue sticks</p> <p>Printing- Prints randomly on paper.</p> <p>Experiments with colour mixing</p> <p>Sculpture/making- using masking tape</p> <p>Artist- ANDY GOLDSWORTHY</p>	<p>Sculpture- explores with tools to create different textures.</p> <p>Folding and cutting skills.</p> <p>Painting-Use horizontal and vertical brush strokes</p>	<p>Collage- Expresses their thoughts and ideas with collage.</p> <p>Observational drawing</p> <p>Artist- VAN GOGH CHERRY BLOSSOM</p>	<p>Sculpture- pinching, rolling and shaping using tools</p> <p>Joining using wool, tape (for junk modelling)</p> <p>Artist- ANDY WARHOLE?</p>	<p>Drawing-draws bodies of appropriate size-LOWRY</p> <p>Holds paint brushes with increasing precision. Chooses which sized brush depending on purpose.</p> <p>Sculpture/making ready for junk model house</p> <p>Collage with shapes- using templates to draw shapes to collage</p>	
RE	Discovery RE	Discovery RE Divali	Discovery RE Chinese New Year	Discovery RE	Discovery RE	Discovery RE
Music	<p>Learning to listen-body percussion</p> <p>Topic themed songs</p>	<p>Songs, chants and rhymes</p> <p>Topic themed songs</p>	<p>Understanding pitch and rhythm</p> <p>Topic themed songs</p>	<p>Listening and understanding music</p> <p>Topic themed songs</p>	<p>Listening and understanding music</p> <p>Topic themed songs</p>	<p>Experiment, create, select and combine sounds</p> <p>Topic themed songs</p>
PE	Real PE/Autumn dances	Real PE/Fireworks and Diwali dance	Real PE/Firefighter training (climbing and balancing)/Boccia and Kurling	Real PE/Pancake day races (moving around obstacles)/Minibeast dances	Real PE/Sports day skills	Real PE/ball skills
ICT	Beebots, Ipads, Paint, Photography, Videos, Interactive whiteboard, 'Pretend' technologies for role play					

PSHE	Protective behaviours Feelings School rules Muddy Monday rules	Protective behaviours Firework safety	Protective behaviours Oral health (medics week)	Protective behaviours Road safety (Easter bonnet)	Protective behaviours Healthy Eating	Protective behaviours Sun safety School values (in preparation for Y1)
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