



English:

During this term the children will;

- Continue working through the phonics scheme and practice building words. (Read Write Inc).
- Begin to read simple sentences independently.
- Begin to write simple sentences with support.

Mathematics:

During this term the children will;

- Be deepening their understanding of the numbers 6, 7, 8 and 9.
- Learning different positional language vocabulary- 'in', 'on', 'under' 'behind'.
- Drawing or making a simple map of a route with 'landmarks.
- Comparing amounts of continuous quantities i.e. length and weight.

Understanding the World:

- During this term the children will be learning to;
- Think different occupations through our People Who Help Us topic- Postal Service, Recycling Team, Dentists, Doctors and Nurses, Police and Fire Brigade.
 - Identify the main facts about Chinese New Year and discuss how this is similar and different to how the children celebrate events in their lives.

Communication and Language:

During this term the children will;

- Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- Follow instructions involving several ideas or actions.
- Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

Expressive Arts and Design:

During this term the children will be involved in a variety of creative activities listed below;

- Drawing skills
- Role play – Post Office and Doctors
- Printing with shapes to create vehicles
- Skeleton pictures
- Making handcuffs
- Making a cherry tree



Physical Development:

During this term the children will;

- Show increasing control using a ball/ beanbag.
- Jump off and land appropriately.
- Show good control when balancing.
- Move confidently in a range of ways.
- Be learning to make symmetrical/ asymmetrical movements.
- Learn the games of Boccia and Indoor Kurling.

Personal, Social and Emotional Development

During this term the children will;

- Show sensitivity to others' needs and feelings and form positive relationships with adults and other children.
- Be confident to try new activities and say why they like some activities more than others.
- Adjust their behaviour to different situations and take changes of routine in their stride.



English:

How can you help at home?

Write a list of people who help the children in their lives.

Write a simple sentence independently remembering to use finger spaces.

Mathematics:

How can you help at home?

Talk about your route to school and what you see first, second etc

Look around the house for 2D & 3D shapes.

Ask a friend or family member to hide a teddy for you. Now say where it is- under the bed, next to the chair etc..

Understanding the World:

How can you help at home?

Go for a walk around the village and take photographs of amenities (shop, doctors, dentist etc...)the job roles.

Look through family photographs and talk about the job roles family members hold.

Think about how the season Winter is different to Autumn.

Communication and Language:

How can you help at home?

Think of some questions you could ask a Doctor, Nurse, Fireman, Police Office and Vet about their job.

Expressive Arts and Design:

How can you help at home?

Design a uniform for a fireman/ police officer/ vet.



Physical Development:

How can you help at home?

Create an obstacle course at home- film it and add it to Tapestry please!

Go to the park and try a new piece of equipment.

Personal, Social and Emotional Development

How can you help at home?

Draw a picture of a family celebration that was special to you.

Make a list of people who help you.