



Mawsley CP School



Year 5 Writing non-negotiables

Devices to build cohesion within and across paragraphs (place, tense choices, pronoun use)
Proof read for spelling and punctuation errors
Plan their writing by identifying the audience for and the purpose of their writing.
Ensure correct subject or verb agreement
Understands and uses alliteration, rhyme, simile, metaphor, personification
Use expanded noun phrases to convey complicated information precisely
Select appropriate vocabulary
Perform their own compositions
Use commas to clarify meaning and avoid ambiguity
Use brackets, dashes and commas to indicate parenthesis
Indicating degrees of possibility using adverbs or modal verbs.
Use correct speech punctuation
Maintain legibility, fluency and speed in handwriting
Spell most words correctly, including common exception words
To be able to use a dictionary and thesaurus to check spelling and meaning

Our cold writes are written on blue paper. This shows what we can do before we begin a new unit of writing. Our hot writes are on pink paper. This shows what new skills we have learned over the unit of writing and how our writing has improved.