



English:

- During this term the children will;
- Continue working through the phonics scheme and practice building words.
 - Learn to re-tell the Christmas story.
 - Learn new vocabulary related to celebrations and Christmas.
 - Begin writing words with support.
 - Begin to look at writing labels.

Mathematics:

- During this term the children will;
- Deepen their understanding of the numbers 3, 4, 5 and 6.
 - Sort a selection of objects e.g by size, colours etc
 - Order a selection of objects by length.
 - Talk about the properties of 2D shapes and use them to identify shapes around the classroom and make pictures.

Understanding the World:

- During this term the children will be learning;
- About the similarities and differences in a variety of celebrations around the world e.g. Diwali, Bonfire Night, Remembrance Day, Weddings and Christmas.
 - About firework safety.
 - About the changes that occur in Winter.

Communication and Language:

- During this term the children will;
- Use language to recreate roles and experiences in the different role play areas.
 - Begin to express their thoughts in more detail.
 - Perform on stage with developing confidence.
 - Introduce why and how questions into their vocabulary.
 - Follow instructions within turn-taking games.

Expressive Arts and Design:

- During this term the children will be involved in a variety of creative activities listed below;
- Drawing
 - Role play
 - Painting/printing
 - Collage
 - Dance
 - Singing



Physical Development:

- During this term the children will;
- Be travelling and balancing using different parts of their body.
 - Continue learning how to use correct pencil grip and gain increasing control with mark making.
 - Think about how to be healthy and the impact this has on their bodies.
 - Learn how to express feelings and stories through dance.

Personal, Social and Emotional Development

- During this term the children will;
- Think about being friends with each other and how we make up when we fall out with each other.
 - Develop confidence so they can perform in the Christmas concert.
 - Think about special times and how they make us feel & how different families celebrate.
 - Think of how we sometimes feel scared in the dark and how to resolve this.



English:

How can you help at home?

- Continue reading regularly at home.
- Continue learning the key 'red' words using the game sent home each week.
- Practise writing first name using correct handwriting formations or practise writing your sounds using the sheets in your reading pack.
- Use fast phonics to practise sounds and reading.

Mathematics:

How can you help at home?

- Look around the house for 2D shapes and talk about what makes them the same/different.
- Choose a selection of household items and ask your child to sort them in order of different criteria, e.g. size, weight etc
- Look for numbers in the environment and count lots of different things in your home.

Understanding the World:

How can you help at home?

- Watch the Mawsley Remembrance parade/visit the memorial and talk about what it is for.
- Listen to the Christmas story.
- Look through old family Christmas/Celebration photographs and identify similarities and differences.
- Talk about how the season Winter is different to Autumn.

Communication and Language:

How can you help at home?

- Play Simon says with your family.
- Have a go at some Copy Me games.
- Talk about and rehearse the vocabulary words sent home each week.
- Listen to and discuss the story sent home each week.

Expressive Arts and Design:

How can you help at home?

- Make a Christmas/Winter card for a family member.
- Enter our school Christmas decoration competition (information to follow in coming weeks).
- Draw/create/make a celebration themed picture.



Physical Development:

How can you help at home?

- Cut up an Argos or Smyths catalogue and make a Christmas wish list!
- Make up your own celebration themed dance e.g. Can you act like a firework to Kate Perry's Firework song? Can you waltz to some wedding themed music?
- Practise your hopping, skipping, jumping or catching at the park.

Personal, Social and Emotional Development

How can you help at home?

- Draw a picture of a family celebration that was special to you.
- Help someone around the house.
- Play a turn taking game with your family.