

## Curriculum Overview EYFS

	<b>Autumn 1- Autumn and Harvest</b>	<b>Autumn 2- Celebrations and Winter</b>	<b>Spring 1- People who help us and Chinese New Year</b>	<b>Spring 2- Growing and Spring/Easter</b>	<b>Summer 1- Houses and Homes and castles</b>	<b>Summer 1- Let's pretend and Summer</b>
<b>Science</b>	Seasons- Autumn	Changing materials- melting frozen animals Seasons- Winter	Forces- cars and ramps	The natural world- observing plants growing and the lifecycle of a butterfly and frog Seasons- Spring	Properties of materials- build a house for the three little pigs	Floating and sinking Seasons- Summer
<b>Art/DT</b>	Autumn faces- using natural materials	Weaving Clay Divas	Building wheeled cars Bread making- Chinese steamed buns	Design and make pancakes Collage flowers	Printing-Castles Junk modelling houses/castles	Sketching- own self as superhero
<b>RE</b>	Where do we belong?	What happens at a festival?		What happens at a wedding/when a baby is born?	What can we learn from stories from different religions?	
<b>Music</b>	Learning to listen-body percussion	Songs, chants and rhymes	Understanding pitch and rhythm	Listening and understanding music	Listening and understanding music	Experiment, create, select and combine sounds
<b>PE</b>	Real PE/Autumn dances	Real PE/Fireworks and Divali dance	Real PE/Fire fighter training (climbing and balancing)/Boccia and Kurling	Real PE/Pancake day races (moving around obstacles)/Minibeast dances	Real PE/Sports day skills	Real PE/ball skills
<b>ICT</b>	Beebots, Ipads, Paint, Photography, Videos, Interactive whiteboard, 'Pretend' technologies for role play					
<b>PSHE</b>	Protective behaviours					