



Mawsley Community Primary School			Academic Year: 2021-2022		
<b>School Vision:</b> <i>“Our desire is to create a safe, happy and motivating environment where children are able to develop their knowledge and skills, make good progress and achieve high standards through shared expectations.”</i> <i>Michelle Harris – Head Teacher</i>					
<b>Key Indicator 1: Engagement of all pupils in regular physical activity</b>					
School Focus/Planned impact on pupils	Actions to achieve	Funding	Evidence and Impact	Actioned by	Next Steps
To increase pupil’s participation in physical activities during outdoor break and lunchtimes.	Assign a TA to support a ‘wow playtime activity.’  Assign a Sports apprentice to deliver a sports game at lunchtimes.  Work closely with lunchtime team to plan more activities and challenges to promote physical exercise at playtimes.	£500  £12,749 (Total cost of PE apprentice)	‘I liked it when there is a little game for us to join in.’  ‘It’s been nice having a proper referee in the MUGA. I like having the bibs too, so we know who is on each team.’	<b>July 2022</b>	PE lead to continue to work closely with lunchtime team in order to maintain levels of activity at break and lunch times.



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<p>To monitor, audit and order P.E. equipment in relation to core assessment tasks to ensure high quality provision of P.E. Additional equipment to be purchased in relation to Covid-19 for bubbles.</p>	<p>PE apprentice to audit and monitor PE equipment throughout the year.</p> <p>Subject leaders to send out survey to staff to ensure they all the resources they need to deliver high quality lessons.</p> <p>Service of equipment already in school.</p>	<p>£650</p> <p>£0</p> <p>£300</p>	<p>Lessons were well resourced during PE observations.</p> <p>Staff reported that equipment needed was there.</p>	<p>July 2022</p>	
<p>Provide a wide range of sporting activities in before and after school clubs as well as playtimes and lunchtimes</p>	<p>Arrange a Skateboard and Scooter day for early September to give all the children a chance to participate in Skateboarding and Scootering. Then to make it more sustainable, offer a skateboarding and scooter extra-curricular club.</p> <p>Arrange a Scooter activity as a lunchtime 'wow activity'.</p>	<p>Paid in July 2021.</p>	<p>All children within the school took part in a scooter/skateboard taster day.</p> <p>'It was really cool having a go at skateboarding and scootering because it was a new experience'.</p>	<p>July 2022</p>	<p>Arrange mobile climbing wall to visit the school to offer children the opportunity to take part in a wide range of sporting activities.</p>



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Subject leaders to arrange club timetable for morning and back to back clubs to support physical development and healthy lifestyles. Use PE apprentice to support with running of clubs.

Subject leader to monitor club attendance.

Subject leader to send out parent survey about clubs.

Subject leader to carry out pupil voices about clubs.

Work with Lunchtime team, Playtime TA and apprentice about activities and equipment on offer to the children at playtimes and lunchtimes.

£0

'There's been a lot of options this year with clubs. There's something for everyone.'

'I had a go at gymnastics and street dance and I really enjoyed it. I want to carry on in the future.'

'I liked the dodgeball because I have never really done it before and I was really good at it.'

£0

Arrange for specialist coaches to deliver clubs as much as possible.  
Find cross curricular sporting links with clubs where possible to broaden the children's talents and interests.

Subject leader to continue to monitor data.

Subject leader to send out survey to parents and children to collect ideas for future sports clubs.

Data to show Club participation in extra-curricular sporting clubs.

Autumn, Spring and Summer Term 2021 - 2022

	Year 6	Year 5	Year 3 and 4	Year 1 and 2	Foundation Stage	Whole School Total	Without FS
Total children	81%	91%	77%	78%	27%	71%	82%
Boys	85%	94%	67%	86%	19%	70%	
Girls	77%	90%	83%	71%	33%	71%	
Disadvantage	100%	100%	50%	100%	20%	74%	
Non disadvantage	78%	94%	78%	77%	17%	69%	
SEN	100%	100%	83%	50%	0%	67%	
Non SEN	78%	91%	75%	79%	17%	68%	



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	<p>PE subject leader to carry out playtime and lunchtime observations.</p> <p>Subject leader to work with class teachers and lunchtime teams on identifying key children, who are reluctant to be active during playtimes and lunchtimes, set up a target group for these children to monitor their activity levels in school.</p>		<p>Interventions were carried out for identified children in the summer term.</p>		
<p>To ensure disadvantage families are supported with PE uniform to aid inclusion.</p>	<p>Class teachers to identify any children/families who need further support to help with PE uniform.</p> <p>Subject leader to work with DHT, PP Governor, home support worker and Class teachers to identify any children, who require additional support – use PE</p>	<p>£125</p> <p>£0</p>	<p>No children were identified.</p> <p>Interventions were carried out for identified children in the summer term.</p>		<p>Class teachers to identify any children/families who need further support to help with PE uniform.</p>



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	apprentice to target children in catch-up gross motor time.				
To offer EYFS children opportunities to develop their gross motor and coordination skills at playtimes and throughout the school day.	PE apprentice to work with EYFS team with children who have been identified for additional support in gross motor skills, coordination and fine motor skills.  PE apprentice to support with an additional 15minute bike time on the time table.	£12,749 (Total cost of PE apprentice)  £12,749 (Total cost of PE apprentice)			PE lead to continue to work with FYFS to develop gross motor and fine motor data.
<b>Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</b>					
<b>School Focus/Planned impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding</b>	<b>Evidence and Impact</b>	<b>Actioned by</b>	<b>Next Steps</b>
TA/coordinator intervention - to run gross motor skills intervention and Self-esteem intervention with children who have been identified as significant wellbeing concerns. Movement programme, SAQ and fundamental movement with SEN and children who are not working at the year group expectation.	PE lead and SENCO to assess and develop plan to aid intervention.  PE apprentice to work with targeted children on the timetable.	£0  £12,749 (Total cost of PE apprentice)	Interventions were carried out for identified children in spring and summer term.	<b>July 2022</b>	PE lead to continue to monitor PE data and work with SENCO.



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Development of PE vocabulary throughout the school.	Subject leader to review and monitor PE vocabulary through pupil voices.			July 2022	PE lead to continue to monitor vocabulary in PE.
Development of visibility of school curriculum driver 'diversity' across school through use of reading power ups.	Subject leader to monitor and review PE Power-up for diversity.	£0	<b>'The PE power-ups are really good because we learn about sports and what is currently happening in that sport.'</b>  <b>'I like the diversity power-ups within sports because it has helped me to understand different people.'</b>	July 2022	PE lead to continue to monitor PE power ups.



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Development of children's wellbeing and increment in promoting of healthy lifestyle choices.	Subject leader to promote Healthy Lifestyle.	£700		<b>July 2021</b>	PE lead to work with After school provisional lead in order to offer a Healthy Lifestyle Cooking Club.
	Offer KS2 children an opportunity to take part in a Healthy Lifestyle Cooking Club.	£0			
	Subject leader to send out games, quizzes and competitions throughout the year to help promote healthy eating.	£0			
	Subject leader to write a healthy lifestyle newsletter three times a year.	£0			
	Subject leader to organise school to take part in Healthy Eating Week.	£0			



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Promotion of children's supporting success.	Purchase trophies, certificates and medals to celebrate sporting achievements in whole school assemblies.	£100	'It's really good having trophies to win because it keeps you motivated – kind of like a target.	<b>July 2022</b>	Order trophies and medals for next academic year.
To develop children knowledge and understanding of sports and sports role model through reading.	Subject leaders to promote sporting books.  Subject leader to review sports related books quizzed on Accelerated Reader. Monitor children's AR quizzes to see how much they are reading non-fiction sporting books. Give teachers books related to the sport specific topic they are learning in school. Prize awarded for children who read a book/pass quiz about the Sport in which they are learning. Collect pupil voice about how this has influenced of their	£0	<i>'I liked reading You are awesome by Matthew the table tennis guy. It's about never giving up. It really inspired me.'</i>	<b>July 2022</b>	PE lead to carry our PE audit of books.



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	understanding/learning in the lesson.				
<b>Key Indicator 3: Increased confidence, knowledge and skills in teaching PE and Sport</b>					
<b>School Focus/Planned impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding</b>	<b>Evidence and Impact</b>	<b>Actioned by</b>	<b>Next Steps</b>
All lessons to continue to be at least good. To provide a challenging and varied curriculum.	Purchase curriculum planning to support with planning and delivery of lessons.	£400		<b>July 2022</b>	Equipment to be audited and reordered if needed. Collect pupil's voices about what other equipment may they may like/need.
	PE subject lead to plan and carry out a series of lesson observations to monitor the quality of teaching.	£0			
	P.E. lead to attend meetings and conference to stay up to date on developments in P.E and keep staff up to date.	£0			
	Subject leader to send out staff confidence survey at the start of the year and send staff on training.	£12,749 (Total cost of PE apprentice)			



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	PE apprentice to support with delivery of PE lessons.				
All teachers to continue to benefit from working alongside the PE specialist to increase their subject knowledge and improve their delivery of PE.	Selected teachers are timetabled at different times of the year to work alongside the PE specialist and experience the teaching of different activity areas e.g. invasion, gymnastics, striking and fielding, etc	£0		<b>July 2022</b>	PE lead to continue to monitor.
All teachers are up to date with the latest impact of covid-19 with regards to PE.	Subject lead to create a tea break guide to send out to all staff about the impact within PE at Mawsley when/if necessary and appropriate.	£0	.	<b>On going</b>	PE lead to continue to monitor and create tea guide if appropriate or required.
Development of staff skills and expertise in a sustainable way to improve outcomes for all pupils in PE and sports.	Arrange for external trainers to come into school to deliver and work with selected members of staff – external cricket coach, Saints Community team, OAA specialist	£138		<b>July 2022</b>	PE lead to continue to monitor.
<b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>					



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School Focus/Planned impact on pupils	Actions to achieve	Funding	Evidence and Impact	Actioned by	Next Steps
To improve school's swimming attainment	<p>All pupils in year 3, 4 and 5 to access high quality swimming lessons off site. (Additional year groups to go due to closure from Covid-19).</p> <p>PE apprentice to support with Swimming lessons.</p> <p>Non-swimmers in Year 6 to access high quality swimming lessons off site.</p> <p>Previous Year 5 non-swimmer parents emailed signposting external swimming clubs.</p> <p>Arrange transportation for children to attend off site swimming lessons.</p> <p>Arrange addition swimming time with local swimming pool</p>	<p>£2,673 (Total swimming cost)</p> <p>£12,749 (Total cost of PE apprentice)</p>	'I went swimming again this year. I went in year 5 but I was nervous. When I went in year 6, I felt more confident and enjoyed going again.'		PE lead to continue to monitor. Offer Year 3 and 4 swimming lessons and sign post non-swimmers in Year 5 to external clubs.



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	for non-swimmers in Year 6 to attend.				
To increase children's knowledge and skills of bike road safety.	Subject leads to arrange for children in Year 6 to take part in Bikeability.	£400	'Bikeability was good because I learnt how to be safe on the road, even in tough weather. It was really cold.'	December 2022	Bikeability is arranged for following year.
<b>Key Indicator 5: Increase participation in competitive sport</b>					
<b>School Focus/Planned impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding</b>	<b>Evidence and Impact</b>	<b>Actioned by</b>	<b>Next Steps</b>
To increase participation of internal competitive sporting opportunities.	Subject leaders to organise and internal sports competitions.  Additional support staff to assists with the running and delivery of Sports Day.	£990  £0	'	<b>July 2022</b>	PE lead to continue to monitor.

Total spend: £18,900

Carryover: £0



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