

4 Statutory Word List for Year 3 and



<p>suffix -ly, -ally(year 3) accidentally actually occasion(ally) probably</p> <p>-tion and -sion words (year 3) position possess(ion) question mention occasion</p> <p>split digraph – long vowel sounds (year 3) Two letters split across a word make one sound(e.g. guide – i-e) extreme guide describe decide surprisearrive <i>(review work from year 1)</i></p> <p>/n/ spelled as ‘kn’ (year 4) knowledge knowledgeable</p> <p>/or/ sound spelled ‘augh’ (year 3) caught naughty</p>	<p>/ai/ sound spelled ‘ei’, ‘ey’ and ‘eigh’ (year 3) eight/eighth reign weight height (<i>exception</i>)</p> <p>cross-curricular words (year 3 and 4) earth eight/eighth fruit heart history increase minute natural opposite position quarter regular weight</p> <p>adverbials (year 4) therefore</p> <p>-ous words (year 4) famous various</p> <p>-ible words (year 4) possible</p>	<p>/s/ sound spelled ‘c’ before ‘e’, ‘i’ and ‘y’ (year 4) centre century certain circle consider bicycle decide exercise experience medicine notice recent <i>(review work from year 2)</i></p> <p>-ough letter strings (year 4) enough though/although thought through <i>(currently taught in year 5/6)</i></p> <p>words from other countries (year 3 and 4) bicycle</p>	<p>double consonants(year 3) address appear arrive difficult grammar suppose opposite pressure occasion disappear different</p>	<p>/i/ sound spelled ‘u’(year 3) busy/business</p> <p>adding prefixes and suffixes (year 3) (re)build (dis)believe (dis)appear (re)position</p>	<p>unstressed vowels(year 4) library February ordinary separate different favourite interest</p>
other words (year 3 and 4)					
		<p>answer breath breathe build calendar complete continue early earth experimentgroup guard</p>	<p>forward(s) fruit heard heart history imagine increase important island learn length material</p>	<p>minute natural often particular peculiar perhaps popular potatoes promise purpose quarter</p>	<p>remember regular sentence special (<i>-tial</i> words) straight strange strength surprise woman/women</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	Focus: review of Year 2 suffixes (-ed, -ing, -er and -est)	Focus: the /ai/ sound spelled 'ei', 'eigh' or 'ey'	Focus: review of Autumn term spellings	Focus: the prefixes <i>anti-</i> and <i>sub-</i>	Focus: review of Spring term spellings	Focus: suffixes <i>-ally</i> and <i>-ation</i>
Week 2	Focus: review of Year 2 suffixes (-ness, -ment, -ful, -less)	Focus: the <i>un-</i> , <i>dis-</i> and <i>mis-</i> prefixes	Focus: review of Autumn term spellings	Focus: prefix <i>auto-</i>	Focus: review of Spring term spellings	Focus: suffixes (vowel letters)
Week 3	Focus: words from the Year 3/4 word list	Focus: adding suffixes	Focus: words from the Year 3/4 wordlist	Focus: prefix <i>inter-</i>	Focus: words from the Year 3/4 word list	Focus: <i>-sion</i> and <i>-tion</i> endings
Week 4	Focus: the /i/ sound spelled with a 'y'	Focus: spelling split digraphs	Focus: the prefix <i>re-</i>	Focus: homophones and near-homophones	Focus: the <i>-ly</i> suffix	Focus: <i>in-</i> and <i>il-</i> prefixes
Week 5	Focus: the /u/ sound spelled 'ou'	Focus: words from the Year 3/4 word list	Focus: prefix <i>super-</i>	Focus: words from the Year 3/4 wordlist	Focus: the <i>-ly</i> suffix	Focus: <i>im-</i> and <i>ir-</i> prefixes
Week 6	Focus: words from children's own writing	Focus: words from children's own writing	Focus: words from children's own writing	Focus: words from children's own writing	Focus: words from children's own writing	Focus: review of Year 3 words from the Year 3/4 word list