



MAWSLEY COMMUNITY PRIMARY SCHOOL - EQUALITY OBJECTIVE

January 2023 - January 2027

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Objective a				nd rationale							Outline actions	Lead and other key players			
To narrow the gap between boys and girls achieving the expected level of attainment in Reading, Writing and Maths, the focus of our equality objective will be to narrow the gap in expected progress and more than expected progress Current data (as at July 2022):								Attainment levels reviewed at the end of each term.	English lead Maths lead All teachers						
Expected progress	Year Group					More than	Year Group						Class teachers to respond to gender data when	Annual red/amber/green rating	
READING	1	2	3	4	5	6	expected							planning future lessons,	January 2023: Amber
Boys	20/21	16/19	16/16	20/21	28/29	21/25	progress							considering the needs of their children carefully Attainment and progress linked to gender groups to be discussed at and a focus of pupil progress	January 202017 and Cr
	95%	84%	100%	95%	97%	84%	READING	1	2	3	4	5	6		Success criteria
Girls	19/22	14/17	22/25	20/24	20/21	24/25	Boys	6/22	3/19	1/16	8/21	10/29	6/25		Gap in attainment between boys and girls in Reading, Writing and Maths will narrow over time Gender groups will make at least expected progress in Reading, Writing and Maths in all year groups
	86%	82%	88%	83%	95%	96%	6:1	27%	16%	6%	38%	34%	24%		
% Gap	9%	2%	12%	12%	2%	12%	Girls	6/21	4/17	3/25	3/24	8/21	6/25		
WRITING	1	2	3	4	5	6	% Gap	29%	24%	12%	12.5%	38%	24%		
Boys	21/22	17/19	16/16	21/21	26/29	21/25	WRITING	2%	8%	6%	25.5% 4	4% 5	0 6	meetings.	
	95%	89%	100%	100%	90%	84%		_	2	3	•	_		Governors to review at FGB meeting in Summer term each year	
Girls	21/21	14/17	21/25	22/24	19/21	23/25	Boys	2/22 14%	4/19	0	4/21	2/29 7%	3/25 12%		
	100%	82%	84%	92%	90%	92%	Girls	3/21	21% 3/17	0	19% 6/24	4/21	3/25		
% Gap	5%	7%	16%	8%	0	8%	Giris	14%	18%	0	25%	19%	12%		
MATHS	1	2	3	4	5	6	% Gap	0	3%	0	6%	12%	0		
Boys	21/21	18/19	15/16	21/21	28/29	25/25	MATHS	1	2	3	4	5	6		
0.1	100%	95%	94%	100%	97%	100%	Boys	9/22	8/19	3/16	10/21	12/29	7/25		
Girls	22/22	15/17	22/25	21/24	18/21	24/25	5075	41%	42%	19%	48%	41%	28%		
0/ 0	100%	88%	88%	87.5%	86%	96%	Girls	7/21	4/17	3/25	2/24	7/21	5/25		
% Gap	0	7%	6%	12.5%	4%	4%		33%	24%	12%	8%	33%	20%		
							% Gap	8%	18%	7%	40%	8%	8%		
We chose th	his object	ive after o	considerir	ng our da	ta and the	e attainme	· ·							4	
	We chose this objective after considering our data and the attainment and progress gaps that were indicated between boys and girls in Maths and English. The focus on this also aimed to achieve our whole school development point: To further develop, the range of														
	_						expected prog	-	-						
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