

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	Focus: review of Year 5 work on spelling	Focus: use of the hyphen	Focus: review of work	Focus: review the role and use of suffixes	Focus: revise the use of the <i>-ough</i> letter string	Focus: 'ei', 'eigh' and 'ey'; 'ea'; 'aigh'
Week 2	Focus: words from the Year 5/6 word list	Focus: words from the Year 5/6 wordlist	Focus: words from the Year 5/6 wordlist	Focus: review the role and use of suffixes	Focus: review of homophones	Focus: etymology – words with the /s/ sound spelled 'sc'
Week 3	Focus: 'ei' following the letter 'c'	Focus: words ending in <i>-gue</i> and <i>-que</i>	Focus: words from the Year 5/6 wordlist	Focus: revision of /shun/ endings	Focus: review of the use of apostrophes	Focus: etymology – American and British spelling
Week 4	Focus: words from the Year 5/6 word list	Focus: 'ch' makes 'k' sound; 'ch' makes 'sh' sound	Focus: revision of words ending in <i>-sure</i> and <i>-ture</i>	Focus: revision of /shal/ and /shus/ endings	Focus: a spelling bee, based on the Year 5/6 word list	Focus: <i>txtng</i> and <i>splng</i> : what are the rules?
Week 5	Focus: adding suffixes to words ending in <i>-fer</i>	Focus: words from the Year 5/6 word list	Focus: revision of 'ou' spells 'u', as in <i>trouble</i>	Focus: review of <i>-able/-ably</i> and <i>-ible/-ibly</i> endings	Focus: strategies for spelling in test conditions	Focus: a review of English technical vocabulary
Week 6	Focus: words from children's own writing	Focus: words from children's own writing: technical vocabulary	Focus: words from children's own writing and Year 3/4 word list	Focus: words from children's own writing and Year 3/4 word list	Focus: etymology	Focus: personal end-of-year spelling review