



## English:

During this term the children will;  
Developing the ability to recognise and write their full name.  
Introduced to the phonics scheme (Read Write Inc).  
Introduced to Read Write Inc reading books and matched phonemes.  
Developing an interest in books and stories especially The Little Red Hen.  
To be encouraged to write some simple Autumn labels.

## Mathematics:

During this term the children will;  
Recognise numbers to 5/ 10, write them and count out that many objects.  
Count objects that cannot be moved.  
Compare the size of groups of objects.  
Partitioning numbers to 5.  
Count things that cannot be touched.

## Understanding the World:

During this term the children will be learning to;  
Talk about how families are different to each other.  
Recognise the changes in season from Summer to Autumn.  
Discover where their food comes from and how the journey it takes from field to plate.  
Think about the season of Autumn and what it actually looks like to the children- brown leaves etc...

## Communication and Language:

During this term the children will;  
Listen to a variety of stories and rhymes..  
Develop their oral skills by taking part in discussions.  
Use language to recreate roles and experiences in the role play areas.  
Use words to communicate their thoughts and feelings.

## Expressive Arts and Design:

During this term the children will be involved in a variety of creative activities listed below;  
Drawing own families and houses.  
Self portraits using a range of media.  
Music- singing a range of songs.  
Drawing around their own shadows.



## Physical Development:

During this term the children will;  
Play a variety of group games.  
Gain control over fastenings when putting own jumpers/ cardigans and coats on.  
Begin making attempts to use correct pencil grip and gain increasing control with mark making implements.  
Show an awareness of space.  
Begin to skip and learn to balance on one leg.

## Personal, Social and Emotional Development

During this term the children will;  
Be kind to each other.  
Show acceptable behaviour and follow the class rules.  
Learn the teachers' expectations.  
Settle into school life and develop a sense of belonging within the school community.  
Dress and undress independently.



## **English:**

### **How can you help at home?**

Share a range of books including non-fiction texts, encouraging children to look at the pictures.

Continue practising name writing using name formation which was located in summer toolkits.

## **Mathematics:**

### **How can you help at home?**

Look out for numbers on the way to and from school.

Count out sets of objects around the house.

## **Understanding the World:**

### **How can you help at home?**

Look at an atlas or Google Earth to discover where we live.

Talk about food at meal times and where it has come from.

## **Communication and Language:**

### **How can you help at home?**

Use initial sound stickers to practise pure sounds at home.

## **Physical Development:**

### **How can you help at home?**

Practise cutting skills using scissors.

Practise colouring within the lines.

Learn how to fasten a zip.

## **Expressive Arts and Design:**

### **How can you help at home?**

Encourage children to work with a range of art media to continue their learning from school.

Listen to a piece of music from a different culture.



## **Personal, Social and Health Education:**

### **How can you help at home?**

Chat with your child to discuss how their school day has been.  
Encourage your child to put their coat on independently.  
Encourage your child to get dressed independently.