



## English:

### During this term the children will;

- Continue working through the phonics scheme and practice building words. (Read Write Inc).
- Continue to learn and recall their red words
- Practise reading simple sentences independently.
- Practise writing simple sentences more independently
- Continue to practise writing letters, labels and captions independently.

## Mathematics:

### During this term the children will;

- Consolidate their knowledge of addition and subtraction
- Begin to understand and use doubling, sharing and halving
- Begin to understand the composition of the numbers 11-20
- Recall and apply their knowledge of shape in a variety of ways

## Understanding the World:

### During this term the children will be learning to;

- Notice and discuss similarities and difference between houses in the past and present and in different countries
- Talk about how life was different in the past by comparing our lives to that of Medieval Castle dwellers through our school learning experiences and our trip to Rockingham Castle

## Communication and Language:

### During this term the children will;

- Describe events in some detail.
- Use talk to help work out problems and organise thinking and activities
- Practise confidently talking in small group and class situations.
- Explain how things work and why they might happen.

## Expressive Arts and Design:

During this term the children will be involved in a variety of creative activities ;

- Including: making their own junk model houses and castles, observational drawings and paintings as well printing and transient art



## Physical Development:

### During this term the children will;

- Continue to develop their control using a ball to throw and catch
- Develop overall body strength, balance, co-ordination and agility using small and large apparatus
- Continue to develop their fine motor skills so that they can use a range of tools competently, safely and confidently.

## Personal, Social and Emotional Development

### During this term the children will;

- Practise identifying and moderating their own feelings socially and emotionally.
- Talk about and express their feelings and the feelings of others.
- Show resilience and perseverance in the face of challenge
- Show they know and can talk about the different factors that support their overall health and wellbeing:



## English:

### How can you help at home?

- Practise red words as often as possible.
- Encourage your child to write independently for a purpose e.g. a shopping list of letter to Nanny

## Mathematics:

### How can you help at home?

- Practise your number bonds or doubling with the Hit the Button game on Topmarks
- Talk about sharing and halving by setting up a picnic with teddies or sharing out sweets with the family
- Practise counting and finding the teen numbers

## Understanding the World:

### How can you help at home?

- Talk about the similarities and difference between buildings you see when you are out and about, particularly between old and new ones
- Visit a local museum or castle and find some artefacts that show how life was different in the past (Market Harborough Library, Kettering or Wellingborough museums are good)

## Communication and Language:

### How can you help at home?

- Talk about and answer questions to do with stories and information books
- Talk about things/buildings/objects that were the same/different when you were a child to now. Encourage your child to ask questions.
- Discuss the challenge questions we add to Tapestry.

## Expressive Arts and Design:

### How can you help at home?

- Draw or paint a picture of your house or another interesting building
- Visit an art gallery and talk about art you like and don't like



## Physical Development:

### How can you help at home?

- Practise your throwing and catching
- Make up your own obstacle course/visit the park trim trail and time yourself to see how fast you can complete it safely

## Personal, Social and Emotional Development

### How can you help at home?

- Try completing a jigsaw upside down. Can you preserve to complete it without any help?
- Think of some ways that you can feel calm when you are angry or happy when you are sad.