



Our Curriculum

At Mawsley C.P School we promote an ethos where all children are challenged and supported to achieve their personal best academically and demonstrate their personal best through their interactions and relationships with our school and wider community. Through a reading rich curriculum, children are provided with opportunities to overlearn and build knowledge. Children receive a specifically designed and well-sequenced curriculum, which encourages them to make connections and provides opportunities for personal development. Enrichment projects develop the study skills of our children and enable children to share their talents and interests with the school community.

Three drivers; Community, Diversity and Growth, have been selected to support children at Mawsley to achieve their personal best, based on our knowledge of our families and assessments of our children's experiences and needs right from the beginning of their journey with us.

Knowledge selection is taken from the [National Curriculum](#) and then diversified e.g. we have included more diverse historical and geographical knowledge, including key historical figures to represent our children from other ethnicities and cultures such as Mary Seacole. In geography, we moved from predominantly white areas of study in America and Russia to include Jamaica and economic diversity across Europe.

Content delivery is designed to engage and keep pace for our children, while allowing them to fully embed new knowledge before moving onto a new concept, as in a mastery approach.

'Discover' is the theme for Terms 1 and 4. Each year group from years one to six will be discovering their history curriculum, which will in turn then be the driver for our other curriculum subjects. During these terms our brain boost project will involve the children discovering resilience and their performance skills.

'Explore' is the theme for Terms 2 and 5, with each year group from one to six 'exploring' their geography curriculum, which again will in turn then be the driver for our other curriculum areas. During these terms our brain boost project will involve the children exploring their performance skills and Queen's Platinum Jubilee. The community days for this term will involve us exploring our maths skills, finance, books, being happy, and a Red, white and blue tea party!

'Create' is the theme for terms 3 and 6 and will be created by ourselves. Their inspiration will either be an area of interest identified as a year group or from a national or world event that will enthuse our children and develop them as citizens. Our brain boost projects encourage children to develop initiative and critical thinking skills.

Each half term ends with a 'WOW' week ('wow' is an acronym for 'Week of Wonder') to engage the children in their creative subjects and bring their topic to an exciting end. During a 'WOW' week, the children explore their creativity further through their art, DT and music curriculum as well as developing their knowledge of these subjects through their reading sessions, in addition to continuing with their maths curriculum. The best way to describe the atmosphere in school during 'WOW' week is simply 'buzzing'.