



## DIVERSITY (underpinned by our values – equality, respect)

Intent	Implementation	Impact
<p><b>To enable our children to empathise and accept others who are different to themselves they will:</b></p> <ul style="list-style-type: none"><li>• Recognise and value the things we have in common across a range of cultural, religious, ethnic, LGBTQ and social-economic communities.</li><li>• Teach acceptance and respect for differences with others.</li><li>• Where influential people are celebrated and studied, careful consideration has been made to include persons from as diverse a range of backgrounds as possible, including where it challenges stereotypes e.g. through reading Power Up's, leaning point heroes, specifically selected historical/artistic figures.</li><li>• See a wide range of diversity in the literary figures we plan for them to learn about and be exposed to literature that does not conform to stereotypes as well as breaks down barriers by ensuring all children feel they are represented by who they see in our curriculum.</li></ul>	<p><b>Diversity</b> objectives are implemented through many mediums both in class teaching and in our wider school environment. Carefully selected role models such as historical figures, Learning Point Heroes, literary figures ensure our children are exposed to a wide variety of people from many different cultures, ethnicities and protected groups. Books available to children display representation of the aforementioned characteristics so all of our children feel represented in our school environment. Within lessons reading Power Up's are often based upon diverse figures or talking points and throughout our RE, history, geography, art, literary and PSHE curriculum children are frequently learning about diverse concepts or figures.</p>	<p>The impact of a successful <b>diversity</b> driver will be evident as our children begin to independently challenge negative stereotypes and engage acceptingly and enthusiastically with other cultures and different groups within our school and village community.</p>