

Preparing Our Children for Life in Modern Britain

At Mawsley Community Primary School we are aware of our responsibility to prepare our children for life in modern Britain through curriculum experiences and activities. In every year group, in age appropriate ways, we use our opportunities for Spiritual, Moral, Social and Cultural development as the main way to teach and discuss the British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths. We also use our R.E. and P.S.H.E. lessons to provide many and varied opportunities to develop and deepen understanding. Our children embrace these concepts and through their actions and comments demonstrate how they are applying these values in their lives.

At Mawsley Primary we work hard to ensure children are given exposure to many experiences in school, the local community and further afield to develop their learning in this area and also to show these values in action, for example when attending sporting competitions with other schools in the county, going on education visits both within and out of Northamptonshire and when participating in activities on residential trips.

British Value	Statement	Evidence	Impact
Mutual Respect and the tolerance of those with different faiths and beliefs.	Respect is one of the most important of our seven school values and has high priority in everything we undertake at MCP. We have a strong emphasis on respect for each other and all adults, our property and that of others as well as respect for our environment. This forms part of our RE, PSHE and SMSC curriculum.	Work in children’s RE books and planning Collective Worship Themes PSHE curriculum and teachers’ planning Governors’ Learning Walk report - Nov 2015 School Values assemblies	Our children are able to confidently discuss aspects of respect that are important at MCP. They are able to give examples of how they show respect for each other and adults in daily life at school. The very good behaviour of our children around the school shows how they are putting this into practice. Our children are able to talk about the faiths and cultures they learn about and are able to ask questions of visitors and show tolerance and respect for those of different religions and faiths.
Democracy	Democracy is part of everyday life at MCP and is evident in classrooms and on the playground. It is seen as a major part of team building and working together successfully.	Each year all our children are involved in elections to form a new Pupil’s Parliament with representatives from each year group who provide the “pupil voice” of our school. Visits to classrooms where philosophy is taught provide good evidence of debate and consideration for the views of others. School sporting teams.	As a result of this focus our children work well in groups and teams as well as their class groups. They are able to take turns and listen to the views and opinions of others. Children learn to use vocabulary in discussion such as “I agree with ... because...” “I disagree with because ...”
Rule of Law	The children are aware of the need for rules both in school, the local environment, nationally and in the wider world. This subject is discussed in assemblies, RE, History, PSHE and philosophy.	Children create class rules each year to help behaviour for learning. School Golden Rules are evident. The Pupil’s Parliament have met with the local MP to discuss the work of our national parliament. Visits and talks by the police/PCSOs help children understand about the law in action.	Our children are able to talk about the need for communities to have and live by rules. They are able to take part in and show on a daily basis that they can abide by the school and class rules.

Individual Liberty	Our children are helped to develop their sense of independence and to understand they are all unique and individual. Our children are given many opportunities to express their thinking and views within the curriculum.	Our children show growing independence as they move through the school both in their actions and opinions.	The views of our children are important in all we undertake at MCP and are gained through interviews, feedback and questionnaires. The children know they are able to contribute to the life of the school through offering their thoughts and taking on roles of responsibility.
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