



## Remote Education at Mawsley C.P School

### Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

Remote learning at Mawsley C.P School is a blended approach to allow parents flexibility and the ability to structure learning at home in a way that meets the needs of their family.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Tasks for remote education are accessible on the school website [www.mawsleyschool.co.uk](http://www.mawsleyschool.co.uk)

Our remote learning page for each year group identifies the lessons which take place each day so parents can select tasks linked to the lessons their child is absent from.

#### Following the first few days of remote education, will my child have access to the same curriculum as they would if they were in school?

The timetable which is available for remote learning mirrors the curriculum being taught in school. Where parents are signposted to lessons produced by quality providers these have been closely matched to our school curriculum.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including live lessons and independent tasks) will take pupils broadly the following number of hours each day:

Reception aged children	2-3 hours <i>This is a combination of live teaching, recorded sessions and supported and independent tasks.</i>
Key Stage 1 (Years 1 and 2)	3 hours <i>This is a combination of live teaching, recorded sessions and supported and independent tasks.</i>
Key Stage 2 (Years 3, 4 5 and 6)	4 hours <i>This is a combination of live teaching, recorded sessions and supported and independent tasks.</i>
<p>These hours are a guide. Each child will complete the tasks provided to their level of competency and the time it takes to do so will vary between children. Timetables indicate tasks for each day, families are free to alter timings to meet the needs of their families but should not complete tasks earlier than the days they are indicated if they are accessing key worker provision as well as remote learning.</p> <p>We strongly encourage children to access all live lessons offered by Mawsley staff but appreciate, due to work commitments and other family pressures, that this might not always be possible. Where a child does not attend any live lessons and a reason for no-attendance has not been provided by the parent a phone call to the parent will be made.</p>	

## Accessing remote education

### How will my child access any online remote education you are providing?

Tasks for remote education are accessible on the school website [www.mawsleyschool.co.uk](http://www.mawsleyschool.co.uk) from 9am every Monday.

The remote learning page for each year group identifies the lessons which take place each day so parents can select tasks linked to the lessons their child is absent from.

When live lessons are being delivered they will be done so via Zoom or Microsoft Teams. Invites appropriate to the system will be sent out via parent email. If appropriate to the system a Meeting Id and passcode will be supplied.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where parents have indicated a lack of access to technology affecting their access to remote learning school will, where resources allow, lend a laptop. Children deemed as vulnerable would have priority access to resources.
- Where parents indicate they have no online access school will provide printed materials.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, WhiteRose Maths lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home when appropriate
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We strongly encourage children to access all live lessons offered by Mawsley staff, during these lessons children will be provided with feedback and encouraged to evaluate and practice their learning.
- Parents should work with their children to create structures in their houses that support the needs of the family.
- A high number of tasks set by the remote learning timetable can be completed independently but depending on the age and ability of the child parents may need to provide support in explaining a task or accessing a website. Instructional videos are provided for some year groups where appropriate.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Our daily live lessons provide staff with an opportunity to monitor engagement from pupils, where this was a concern a parent would be contacted.
- If a parent has concerns they should contact their child's class teacher to discuss possible strategies at how their child can be encouraged to engage.
- Any work completed at home should be stuck into a school workbook ready to share when the children return. Where appropriate marking sheets are available for parents and children via their year group remote learning page on the the school website.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- During live lessons staff will provide feedback on learning that has taken place so children can gauge how successful they have been.
- Parents of children in reception have been provided with information on how to use Tapestry during a period of remote learning. Feedback will be provided to parents via this system.
- When the children return to school, opportunities for sharing work will be built into the timetable and staff will review.
- When requested, written work can be submitted to the class teacher via email.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where children with an EHCP attend school, appropriate provision continues to be offered to work on identified targets.
- Where children with an EHCP are working remotely, individualised plans are put into place that reflect the targets on their plan eg personal workbooks, packs, 2:1 zoom sessions, access to specific online programmes.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Tasks for remote education are accessible on the school website [www.mawsleyschool.co.uk](http://www.mawsleyschool.co.uk) from 9am every Tuesday.

Our remote learning page for each year group identifies the lessons which take place each day so parents can select tasks linked to the lessons their child is absent from.

Where a small number of children within a bubble are isolating but the majority of the bubble remain in school receiving face to face learning, children will not receive live lessons.