



### Maths

#### Measurement

Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half).

Compare, describe and solve practical problems for: mass/weight (for example, heavy/light, heavier than, lighter than)

### History

In history, the children will explore similarities and differences between their own lives and those of people their grandparents' age. We will focus on homes, toys, shops and schools in the 1950s and 1960s.

### Curriculum enrichment

World Book Day 3<sup>rd</sup> March 2022

### English

In English, the children will be learning about information texts. They will be looking at features such as: pictures and captions, bullet points, a main title and subheadings.

### Science

In science, the children will explore their local environment (school grounds or local park) to find out about the plants and animals that live in their locality. The Children will learn to name and identify common wild and garden plants, including trees, so they are familiar with common names.

### RE and PSHE

In RE, we will be learning about Jewish festivals such as: Hanukkah and Yom Kippur.

In PSHE, we will be learning about how to make and maintain respectful relationships.

### Computing and PE

In computing, children will retrieve digital content from the Internet for a particular purpose and use mind mapping software to organise their questions and answers about a topic. They will use presentation software to present their findings to an audience.

In PE, we will be learning ball skills, such as how to roll a ball with our fingertips, how to roll a ball around our bodies and how to pass a ball between our legs.

### Wow week

In art in WOW week, we will be working on our painting. We will be looking at the colour wheel and learning how to make secondary colours as well as different tints through adding white and black.

In music, the children will use their bodies and instruments to listen and respond to pieces of classical music that represent animals. They will learn and perform a song as a class and compose a short section of music as a group, with a focus on dynamics and tempo.

### How can you help at home?

Please encourage your children to:

- read daily,
- learn their spelling words,
- practice their 2, 5 and 10 multiplication tables
- Practise telling the time to o'clock, half past, quarter to and quarter past the hour