

Mawsley Community Primary School

Courage || Determination || Equality || Excellence || Friendship || Inspiration || Respect

Autumn 1 Year 5 and 6

Mathematics: Year 5

Tens of thousands, hundreds of thousands, equivalent, next multiple, previous multiple, sequence, rule.

Mathematics: Year 6

Billion, integer, power, index, significant, standard form, convert, Million, tens of millions, interval, accuracy, exactly, approximately.

Computing

Micro:bit: simple, single board programmable computer, input, output, Makecode, hardware, software, editor, functions, processor, accelerometer, Bluetooth, wireless, controller, decomposition, edge connector, Light-emitting diode (LED), Simulator, system.

PE

Dynamic balance, counter balance, partnered balance, collaborate, Kabaddi, retreat, opposition, territory.

Grip, stick, Indian dribble, reverse stick, slalom, jab tackle, block tackle, control.

Science

Space, Earth, Solar System, Jupiter, Mars, quarter moon, Neptune, moon, gibbous moon, Mercury, Pluto, half moon, Saturn, Venus, crescent moon, Uranus, planet, axial tilt, waning, waxing, asteroid belt, asteroid, black hole.

History

Mayans, Egyptians, civilisations, continent, country, AD, BC, City, city state, archaeology, Society, roles, hierarchy, Myth, mythology, religion, Maya Gods, Egyptian Gods

RE

Belief, Cause, Commitment, Effort, Ideal/ideology, Loyalty, Support, Gurus, Beliefs, Khalsa ,Baisakhi or Vaisakhi, Sacrifice, Commitment, 3 Pillars or Key Beliefs, Amrit Dhari, Sikhs, 9th Guru: Guru Tegh Bahadur Ji, Courage, Integrity, Oppression, Injustice, Selflessness, Speak out, selfless service (Sewa), Self-sacrifice, Khalsa

PSHE

Safety continuum, consent, network hands, fun to feel scared, unsafe, safe, risky behaviour, risking on purpose, peer pressure, difficulties, secrets, responsibilities, sharing, emotions, hormones, puberty.

Wow week

Music - Features, Notation, Repeating, Unison, Composition, Structure, Repetition, Melody, Tempo.

DT – Design, structure, joint, materials, dovetail, butt, modify, adapt, weave, joist.

How can you help at home?

Please encourage your children to:

- Read daily, for 20 mins (please read to your child, as well as hear them)
- Learn their spelling words,
- Practice their multiplication tables.
- Help with maths homework