



## English:

### During this term the children will;

- Continue working through the phonics scheme and practice building words. (Read Write Inc).
- Continue to learn and recall red words
- Practise reading simple sentences independently.
- Practise writing simple sentences with support.
- Be encouraged to write letters, labels and captions independently.
- Create their own 5 sentence stories.

## Mathematics:

### During this term the children will;

- Be deepening their understanding of the numbers 9 and 10,
- Begin to understand comparison, odd and even numbers and consolidate their knowledge of addition
- Compare amounts of continuous quantities i.e. length and weight and using units to measure.
- Revisiting our knowledge of 3D shape.

## Understanding the World:

### During this term the children will be learning to;

- Identify the parts of a plant
- Understand what a plant needs to survive
- Understand and be able recreate the lifecycles of a plant, butterfly, frog
- Look for and describe the signs of Spring and talk about how it is different to the other seasons

## Communication and Language:

### During this term the children will;

- Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- Follow instructions involving several ideas or actions.
- Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

## Expressive Arts and Design:

### During this term the children will be involved in a variety of creative activities ;

- Spiral plate beanstalks, Collage flowers, - Minibeast observational drawing, Mothers Day - Cards, Wax resist underwater pictures and Easter cards
- Exploring sketching and printing
- Understand who the artist Andy Warhol is and create our own Pop art



## Physical Development:

### During this term the children will;

- Show increasing control using a ball
- Learn how to counter balance
- Demonstrate that they can move around as different characters or animals or things in time to music and learn simple dance sequence.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

## Personal, Social and Emotional Development

### During this term the children will;

- Help to find solutions to conflicts and rivalries.
- See themselves as a valuable individual and say something positive about themselves.
- Talk about right and wrong and the consequences involved.
- Continue to understand healthy practises g. teeth brushing



## English:

### How can you help at home?

- Practise red words as often as possible.
- Write a simple sentence independently remembering to use finger spaces.

## Mathematics:

### How can you help at home?

- Download the Teach Your Monster Maths Skills app and practise your maths
- Talk about weight when you are baking and/or use a ruler to find things are longer or shorter
- Go on a 3D shape hunt

## Understanding the World:

### How can you help at home?

- Look for signs of Spring when you are out and about
- Plant some seeds and talk about what will happen
- Visit a farm park or similar and talk about the life cycles of the animals you see

## Communication and Language:

### How can you help at home?

- Create your own 5 sentence stories and add them to tapestry
- Talk about and answer questions about stories and information books

## Expressive Arts and Design:

### How can you help at home?

- Draw or paint a picture of some plants/flowers
- Find out about Andy Warhol
- Visit an art gallery and talk about art you like and don't like



Spring 2  
Reception

Learning  
Focus:

Growing

## Physical Development:

### How can you help at home?

- Try some yoga on Cosmic Kids
- Practise your kicking and catching in the garden or at the park
- Make up dances to your favourite music

## Personal, Social and Emotional Development

### How can you help at home?

- Play some games and talk about what it feels like to win and loose
- Try something new and talk about how it made you feel. Were you scared, proud, happy?
- Talk about healthy practises and why they are important