



MAWSLEY COMMUNITY PRIMARY SCHOOL

EQUALITY OBJECTIVE

November 2018 - November 2022 Updated August 2021

Objective and rationale							Success criteria	Lead and other key players	Outline actions	Annual red/amber/green rating																																																																																											
<p>To narrow the gap between boys and girls achieving the expected level of attainment in Reading, Writing and Maths, by raising the attainment of the lower- performing group Current data (as at July 2021) are:</p> <table border="1"> <thead> <tr> <th></th> <th colspan="6">Year Group</th> </tr> <tr> <th>READING</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> </tr> </thead> <tbody> <tr> <td>Boys</td> <td>76.2</td> <td>47.4</td> <td>84.6</td> <td>84.6</td> <td>81.5</td> <td>85.7</td> </tr> <tr> <td>Girls</td> <td>79</td> <td>76</td> <td>91.6</td> <td>91.6</td> <td>88.5</td> <td>92</td> </tr> <tr> <td>% Gap</td> <td>2.8</td> <td>28.6</td> <td>7</td> <td>7</td> <td>7</td> <td>6.3</td> </tr> <tr> <th>WRITING</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> </tr> <tr> <td>Boys</td> <td>61.9</td> <td>42.1</td> <td>69.2</td> <td>74.2</td> <td>66.7</td> <td>76.2</td> </tr> <tr> <td>Girls</td> <td>73.7</td> <td>72</td> <td>66.7</td> <td>73.9</td> <td>73.1</td> <td>84</td> </tr> <tr> <td>% Gap</td> <td>11.8</td> <td>29.9</td> <td>2.5</td> <td>0.3</td> <td>6.4</td> <td>7.8</td> </tr> <tr> <th>MATHS</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> </tr> <tr> <td>Boys</td> <td>80.9</td> <td>63.2</td> <td>88.5</td> <td>96.7</td> <td>92.5</td> <td>85.7</td> </tr> <tr> <td>Girls</td> <td>84.2</td> <td>76</td> <td>91.7</td> <td>78.2</td> <td>92.3</td> <td>84</td> </tr> <tr> <td>% Gap</td> <td>3.3</td> <td>12.8</td> <td>3.2</td> <td>18.5</td> <td>0.2</td> <td>1.7</td> </tr> </tbody> </table> <p>We have chosen this objective after considering the current attainment and progress gaps between boys and girls in Maths and English. It also helps to achieve our whole school development point: To ensure all pupils make good progress across all year groups.</p>								Year Group						READING	1	2	3	4	5	6	Boys	76.2	47.4	84.6	84.6	81.5	85.7	Girls	79	76	91.6	91.6	88.5	92	% Gap	2.8	28.6	7	7	7	6.3	WRITING	1	2	3	4	5	6	Boys	61.9	42.1	69.2	74.2	66.7	76.2	Girls	73.7	72	66.7	73.9	73.1	84	% Gap	11.8	29.9	2.5	0.3	6.4	7.8	MATHS	1	2	3	4	5	6	Boys	80.9	63.2	88.5	96.7	92.5	85.7	Girls	84.2	76	91.7	78.2	92.3	84	% Gap	3.3	12.8	3.2	18.5	0.2	1.7	<p>Gap in attainment between boys and girls in Reading, Writing and Maths will narrow over time Gender groups will make at least expected progress in Reading, Writing and Maths in all year groups.</p>	<p>English lead Maths lead All teachers</p>	<p>Attainment levels reviewed at the end of each term Class teachers to respond to gender data when planning future lessons, considering the needs of their children carefully Attainment and progress linked to gender groups to be discussed at and a focus of pupil progress meetings Governors to review at FGB meeting in Summer term each year</p>	<p>July 2021: Amber</p>
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