



Mawsley CP School



Year 3 Writing non-negotiables

In non-narrative to begin to use simple organisational devices.
In narrative start to identify how to improve the effectiveness of their writing.
Begin to organise material into paragraphs
Use the present perfect tense of verbs in contrast to the past tense.
Proof read for spelling and punctuation errors
Engage the reader through word choice or detail
Using familiar punctuation correctly (commas to separate items in a list and apostrophes to mark when a letter is missing and singular possession, capital letter and a full stop, question mark or exclamation mark)
Begin to use inverted commas to punctuate direct speech
To appropriately use effective noun phrases
Use conjunctions, adverbs and prepositions to express time and cause
Use the diagonal and horizontal strokes to join some letters.
Can use the first 2 or 3 letters in a word to check its spelling in a dictionary
Be able to write dictated sentences which include some year 3 and 4 spellings

Our cold writes are written on blue paper. This shows what we can do before we begin a new unit of writing. Our hot writes are on pink paper. This shows what new skills we have learned over the unit of writing and how our writing has improved.